



SINDHI HIGH SCHOOL, BENGALURU,
HALF YEARLY EXAMINATION (2025-26)
Subject- English

Class : 9
Date : 17 / 09 / 2025
Number of printed sides: 7

Marks : 80
Reading Time : 15 mins
Writing Time : 3 hours

General Instructions:

- This paper contains three sections. All sections are compulsory.
Section A – Reading – 20 marks
Section B – Writing & Grammar – 20 marks
Section C – Literature – 40 marks
- Write the correct question number for each answer

Section A – Reading 20 Marks

I. Read the given passage and answer the questions that follow:

The Digital Detox Movement

1. In an era dominated by screens and constant connectivity, a counter-movement is gaining momentum: the digital detox. This movement encourages individuals to take intentional breaks from their digital devices, aiming to reduce stress, improve mental well-being, and foster real-world connections.
2. The primary drive behind the digital detox movement is the growing realization of the adverse effects of excessive screen time. Studies have shown that prolonged exposure to screens can disrupt sleep patterns, reduce attention spans, and even contribute to feelings of loneliness and depression. By consciously unplugging, individuals can recalibrate their relationship with technology and rediscover the joys of face-to-face interactions.
3. However, embracing a digital detox is not without its challenges. In a world where work, social interactions, and even leisure often revolve around digital platforms, disconnecting can feel daunting. There's also the fear of missing out (FOMO) on important updates or news. Yet, with structured breaks and setting clear boundaries, many find the transition to be rejuvenating.
4. Beyond individual benefits, the digital detox movement has broader societal implications. Schools are introducing tech-free days, companies are promoting device-free meetings, and retreats are offering unplugged experiences. These initiatives aim to create a balanced digital ecosystem, where technology enhances rather than dominates our lives.

Survey on Digital Detox (Total number of participants: 400)

No.	Survey statements	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
i	Excessive screen time can lead to mental health issues	230	110	40	10	10
ii	Digital detox improves sleep quality	210	130	40	10	10
iii	Unplugging from devices is challenging	190	140	50	10	10
iv	Schools should have tech-free days	200	120	50	20	10
v	The fear of missing out (FOMO) is a barrier to digital detox	220	110	50	10	10
vi	Device-free meetings are more productive	205	120	55	10	10

Questions:

1. The digital detox movement encourages individuals to take breaks from their _____ patterns. [1]
2. One of the adverse effects of excessive screen time is the disruption of _____ patterns. [1]
3. Which of the following is a primary reason for the rise of the digital detox movement? [1]
 - a) Aesthetic appeal
 - b) Economic viability
 - c) Popularity among residents
 - d) Adverse effects of screen time
4. What can be inferred about the challenges of a digital detox? [1]
 - a) They are universally easy.
 - b) They are primarily financial.
 - c) They involve the fear of missing out and societal norms.
 - d) They are promoted by tech companies.
5. According to the survey, which statement had the most "Strongly Agree" responses? [1]
 - a) Statement 1
 - b) Statement 2
 - c) Statement 3
 - d) Statement 4
6. Why is the digital detox movement considered beneficial for individuals? [1]
7. Discuss the broader societal implications of the digital detox movement. [2]

(Answer in about 40 words)
8. Elaborate on the challenges individuals face when trying to reduce screen time. [2]

(Answer in about 40 words)

II. Read the given passage carefully.

1. As the family finally sets off from home after many arguments, there is a moment of lull as the car takes off. "Alright, so where are we going for dinner now?" asks the one at the driving wheel. What follows is chaos as multiple voices make as many suggestions.
2. By the time order is restored and a decision is arrived at, tempers have risen, feelings injured and there is at least one person grumbling.
3. Twenty years ago, you would step out of home, the decision of meal and venue already made with no arguments or opposition and everybody looked forward to the meal with equal enthusiasm. The decision was made by the head of the family and the others fell in line. Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.
4. We empower our children to make their own decisions from a very early age. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.
5. It's a closely connected world out there where children consult and guide each other. A parent's well-meaning advice can sound like nothing more than unnecessary preaching. How then do we reach our children through all the conflicting views and make the voice of reason be heard? Children today question choices and prefer to go with the flow.
6. What then is the best path to take? I would say the most important thing one can do is to listen. Listen to your children and their silences. Ensure that you keep some time aside for them, insist that they share their stories with you. Step into their world. It is not as complicated as it sounds; just a daily half an hour of quality time would do the trick.

On the basis of your reading of the above passage, answer the following questions

1. Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process. (Answer in 30-40 words) [2]
2. In today's world, what are parents asking their kids? [1]
3. Which two pieces of advice does the writer give to the parents? [1]
4. The passage supports the parents. How far do you agree with the author's views? Support your view with a reason. [2]
5. The synonym of 'hurt' as given in paragraph 2 is _____. [1]
6. The word which means the same as 'a style or method of cooking' (para 4) is: [1]
 - (a) cuisine
 - (b) gourmet
 - (c) gastric
 - (d) science
7. The antonym of 'agreeable' as given in paragraph 5 is _____. [1]
8. The antonym of 'simple' as given in paragraph 6 is: [1]
 - (a) difficult
 - (b) complicated
 - (c) easy
 - (d) tricky

Section B – Grammar and Creative Writing Skills 20 Marks

III. Attempt any ten of the following questions. Each question carries one mark. [10]

- (i) Fill in the blank by choosing the correct option:
You should _____ your mother for your rude behaviour.
 - (a) apologise for
 - (b) apologise at
 - (c) apologise with
 - (d) apologise to

- (ii) Read the conversations between a customer and a waiter. Complete the sentence by reporting the waiter's reply correctly:
Customer: Waiter, come here. The plate is dirty.
Waiter: I'll change it sir.
The customer asked the waiter to come there. He pointed out that the plate was dirty. The waiter politely offered _____.

- (iii) Select the correct option to fill in the blank for the given sentence:
_____ you help me cross the road, young man?
 - (a) Will
 - (b) May
 - (c) Shall
 - (d) Might

- (iv) Select the option that identifies the error and supplies the correction for the following sentence:
Twenty yearsago, kids at school had never even heard of the internet.

Option	Error	Correction
a	years	year
b	at	in
c	had	have
d	the	an

(v) Complete the given narrative, by filling in the blanks with the correct option:
NO NEWS _____ GOOD NEWS.

- (a) HAS
- (b) HAD
- (c) IS
- (d) ARE

(vi) Fill in the blank by using the correct form of the word in the bracket:
When a satellite _____ (launch), the rocket begins by going slowly upwards.

- (a) is launched
- (b) are launched
- (c) have been launched
- (d) were launched

(vii) Report the dialogue between two friends Seema and Anu, by completing the sentence:

Seema: What brings you here?

Anu: I am going to Dr. Sen's house.

In response to the question about what brought Anu there, Anu said _____.

(viii) Identify the error in the given sentence and supply the correction:

Behind every success film there is a lengthy creative process.

Use the given format for your response.

Error	Correction

(ix) Ritu met Anita and saw her crying.

Report Ritu's question.

Ritu: "Anita, what is the matter?"

(x) Fill in the blank by choosing the correct option to complete the slogan:

_____ EDUCATED MIND CAN TEACH MANY.

- (a) THE
- (b) A
- (c) AN
- (d) THIS

(xi) Select the correct option to complete the narration of a dialogue between Raj and his wife:

Raj: I have invited my friends for dinner.

Wife: I'll invite my friends too.

Raj told his wife that he had invited his friends for dinner. The wife added that _____.

- (a) she will invite her friends too
- (b) she would invite her friends too
- (c) she can invite her friends too
- (d) she could invite her friends too

(xii) Identify the error in the statement given below and supply the correction: Use the given format for your response.

More than two-thirds of the World's large cities are in areas sensitive to global warming and rising sea levels.

Error	Correction

IV. Write a descriptive paragraph on any one of the following topics in about 100-120 words. [5]

A. **"RCB Wins the IPL Final!"**
Imagine that you are a sports reporter covering the grand IPL final in which Royal Challengers Bangalore (RCB) emerged as champions. Describe the electrifying atmosphere of the stadium, the performance of key players, the excitement of the fans, and the celebrations after the victory. Bring out the thrill, emotions, and pride of the moment in your paragraph.

OR

B. Write a descriptive paragraph on your recent visit to a historical monument. Describe its appearance, surroundings, historical significance, and your personal experience or feelings during the visit. (100-120) words.

Question 5. [5]
Read the given prompts carefully. Using the hints provided, weave an engaging story of about 100-120 words. Your story should have a suitable title, a clear beginning, middle, and end, and well-developed characters and plot. Use the hints creatively without changing their sequence.

A. *It was Mohini's first day at the new school. She was feeling very nervous. She stood in a corner and watched the students who were laughing and talking excitedly. When she saw four senior students advancing towards her, she*

OR

B. *It was my thirteenth birthday, and I'd been planning the party for months. Everything was perfect: the decorations were over the top, the food catered by my favourite restaurant, and every cool kid in school was there. The only problem? I was stuck in.....*

Section C – Literature 40 Marks

VI. Read the following passage and answer the questions that follow: [5]

A. **Extract:** As for music, she explains, "It pours in through every part of my body. It tingles in the skin, my cheekbones and even in my hair." When she plays the xylophone, she can sense the sound passing up the stick into her fingertips. By leaning against the drums, she can feel the resonances flowing into her body. On a wooden platform she removes her shoes so that the vibrations pass through her bare feet and up her legs. (The Sound of Music)

a) How does the girl in *The Sound of Music* experience music despite her hearing loss? [1]

A) She imagines the tunes in her mind.

B) She feels the vibrations through different parts of her body.

C) She reads musical notations carefully.

D) She relies on others to describe the music to her. [1]

b) Where did she learn music from? [2]

c) How did she learn music? [1]

d) Write a synonym of the word 'resonance'.

OR

B. Extract:

"But the fact was that she was terrified of him. He was so big — his hands and his neck, especially his mouth when he yawned. Thinking about him alone was like thinking about a giant."

1. Which word in the extract best shows Kezia's fear of her father? [1]
 - a) Terrified
 - b) Hands
 - c) Yawned
 - d) Giant
2. Identify the figure of speech in "like thinking about a giant." [1]
3. What does this extract show about the girl's feelings towards her father? [2]
4. How does the comparison of the father to a "giant" influence the reader's perception of him? [2]

VII. Read the following extracts and answer the questions that follow for any one of the extracts by choosing the most appropriate option: [5]

A. Extract: *Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveller, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;*

1. The phrase "yellow wood" suggests— [1]
 - A. A forest in summer
 - B. A forest in autumn
 - C. A forest in spring
 - D. A forest in winter
2. Identify the literary device used in the first line. [1]
3. What does the phrase "looked down one as far as I could" show about the poet's state of mind? [1]
4. Explain the dilemma faced by the poet in these lines and how it symbolizes life's choices. [2]

OR

B. Extract: *Now in memory comes my mother
As she used in years ago,
To regard the darling dreamers
Ere she left them till the dawn
O! I feel her fond look on me
As I list to this refrain
Which is played upon the shingles
By the patter of the rain.*

1. Who are the darling dreamers? [1]
2. Name the figure of speech in the first line. [1]
3. Describe the setting of the poem. [2]
4. Choose the option that aptly describes the word 'refrain' in the above line. [1]
 - a) Please refrain from talking in the movies so that others can enjoy it.
 - b) The refrain 'hard work pays off' is often heard.
 - c) The chorus sang the refrain with great enthusiasm.
 - d) Refrain from saying the same thing repeatedly.



SINDHI HIGH SCHOOL, BENGALURU
HALF YEARLY EXAMINATION (2025-26)
SUBJECT: HINDI

Class : IX
Date: 12-09-2025
No. of sides: 07

Max Marks: 80
Reading Time: 15 Minutes
Writing Time: 3 Hours

सामान्य निर्देश-

- 1) सभी प्रश्नों के उत्तर क्रमानुसार लिखिए ।
- 2) इस प्रश्न-पत्र में तीन खंड हैं-क,ख ग और घ ।
- 3) सभी खंडों के सभी प्रश्नों के उत्तर देना अनिवार्य है।
- 4) शब्द सीमा के अनुसार उत्तर लिखिए ।
- 5) खंड-क=14, खंड-ख-16, खंड-ग-30, खंड-घ-20

(खंड-क)

1) निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ें और प्रश्नों के उत्तर दें । (7)
अनुशासन जीवन का एक महत्वपूर्ण अंग है। यह हमें अपने लक्ष्यों को प्राप्त करने में मदद करता है और हमारे जीवन को सुव्यवस्थित बनाता है। अनुशासन के बिना, हम अपने लक्ष्यों को प्राप्त नहीं कर सकते हैं और हमारे जीवन में अराजकता फैल सकती है। अनुशासन हमें समय पर काम करने, अपने कार्यों को पूरा करने और अपने लक्ष्यों को प्राप्त करने में मदद करता है। यह हमें अपने जीवन में जिम्मेदारी और उत्तरदायित्व की भावना को विकसित करने में भी मदद करता है। अनुशासन के बिना, हम अपने जीवन में सफलता प्राप्त नहीं कर सकते हैं। अनुशासन हमें अपने लक्ष्यों को प्राप्त करने के लिए आवश्यक प्रयास करने में मदद करता है और हमें अपने जीवन में आगे बढ़ने में मदद करता है।

1. अनुशासन का महत्व क्या है?

- ए) अनुशासन हमें आलसी बनाता है
- बी) अनुशासन हमें अपने लक्ष्यों को प्राप्त करने में मदद करता है
- सी) अनुशासन हमें अमीर बनाता है
- डी) अनुशासन हमें गरीब बनाता है

2. अनुशासन के बिना क्या होता है?

- ए) जीवन में सफलता मिलती है
- बी) जीवन में अराजकता फैलती है
- सी) जीवन में शांति मिलती है
- डी) जीवन में सुख मिलता है

3. अनुशासन हमें क्या सिखाता है?

- ए) आलस्य
- बी) जिम्मेदारी और उत्तरदायित्व
- सी) अमीरी
- डी) गरीबी

4. अनुशासन के बिना हम क्या नहीं कर सकते हैं?

5. अनुशासन द्वारा हम किस भावना को विकसित कर सकते हैं?

(7)

II) निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ें और प्रश्नों के उत्तर दें।
खेल दिवस हमारे जीवन में एक महत्वपूर्ण भूमिका निभाता है। यह हमें स्वस्थ रहने और अपने लक्ष्यों को प्राप्त करने में मदद करता है। खेल दिवस के अवसर पर, हम अपने पसंदीदा खेलों में भाग लेते हैं और नए कौशल सीखते हैं। खेल हमारे जीवन का एक महत्वपूर्ण हिस्सा है। यह हमें शारीरिक और मानसिक रूप से स्वस्थ रखता है। खेलों में भाग लेने से हम अपने लक्ष्यों को प्राप्त करने के लिए आवश्यक आत्मविश्वास, सकारात्मकता और दृढ़ता विकसित करते हैं।"

1. खेल दिवस का मुख्य उद्देश्य क्या है?
ए) मनोरंजन करना बी) स्वस्थ रहने के लिए प्रेरित करना
सी) नए कौशल सीखना डी) उपरोक्त सभी
2. खेल हमारे जीवन में क्या भूमिका निभाता है?
ए) नकारात्मक बी) सकारात्मक
सी) तटस्थ डी) कोई भूमिका नहीं
3. खेलों में भाग लेने से हमें क्या मिलता है?
ए) आत्मविश्वास और दृढ़ता बी) आलस्य और कमजोरी
सी) तनाव और चिंता डी) उपरोक्त में से कोई नहीं
4. खेल हमारे जीवन का महत्वपूर्ण हिस्सा क्यों है?
5. खेल दिवस के अवसर पर हम क्या गतिविधियों में भाग लेते हैं?

(खंड-ख)

III) 1) निम्नलिखित 'शब्द और पद' पर आधारित तीन प्रश्नों में से दो के उत्तर दीजिए।

(2x1=2)

क) जब कोई शब्द स्वतंत्र न रहकर व्याकरण के नियमों में बँध जाता है। तब वह क्या बन जाता है?

ख) प्रत्येक स्वतंत्र, सार्थक वर्ण-समूह क्या कहलाता है?

ग) बच्चा रोता है। किसका उदाहरण है?

2) निम्नलिखित 'अनुस्वार और अनुनासिक' पर आधारित तीन प्रश्नों में से किन्हीं दो के उत्तर दीजिए।

(2x1=2)

क) दिए गए शब्द पर उचित जगह पर अनुस्वार का प्रयोग कीजिए।

i) सगीत

ख) दिए गए शब्द पर उचित जगह पर अनुनासिक का प्रयोग कीजिए।

i) आख

ग) निम्नलिखित शब्द में उचित स्थान पर अनुस्वार लगाकर मानक रूप लिखिए।

i) अन्दर

3) निम्नलिखित 'उपसर्ग और प्रत्यय' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर दीजिए।

(4×1=4)

- क) 'सु' उपसर्ग लगाकर एक शब्द लिखिए।
ख) 'प्रतिक्षण' शब्द में से उपसर्ग अलग कीजिए।
ग) 'पहनावा' शब्द से उचित प्रत्यय अलग कीजिए।
घ) 'आवट' प्रत्यय लगाते हुए एक शब्द लिखिए।
ड.) 'विजय' शब्द में से उपसर्ग और मूलशब्द अलग कीजिए।

4) निम्नलिखित 'संधि' पर आधारित चार प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर लिखिए।

(3×1=3)

- क) निम्नलिखित शब्दों की संधि कीजिए।
i) सचिव+ आलय ii) हरि + ईश
ख) निम्नलिखित शब्द का संधि विच्छेद कीजिए।
i) हिमालय
ग) योगासन, रवींद्र, जानकीश आदि शब्द किस संधि के उदाहरण हैं ?
घ) 'परि+ईक्षा' का संधि करते हुए संधि का नाम लिखिए।

5) निम्नलिखित 'विराम चिह्न' पर आधारित तीन प्रश्नों में से दो प्रश्नों के उत्तर लिखिए।

(2×1=2)

क) दिए गए विराम चिह्न का नाम लिखिए।

i)

ख) वाह! कितना सुन्दर मंदिर है। रेखांकित शब्द में कौन से विराम चिह्न का प्रयोग हुआ है।

ग) प्रसन्नता, दुख, आश्चर्य के मध्य आने वाले विराम चिह्न को क्या कहते हैं?

6 'अर्थ के आधार पर वाक्य भेद' पर आधारित चार प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर दीजिए।

(3×1=3)

क) अर्थ की दृष्टि से निम्नलिखित वाक्यों के भेद लिखिए।

- i) अपना-अपना काम करो।
ii) तुम खेलोगे ?
iii) आप आते, तो इतनी मुसीबत न आती।
iv) वह शायद आए।

(खंड-ग)
IV) निम्नलिखित गद्यांश को पढ़कर प्रश्नों के सर्वाधिक उपयुक्त विकल्पों का चयन कीजिए।

(5)

आज तुम्हारे आगमन के चतुर्थ दिवस पर यह प्रश्न बार-बार मन में घुमड़ रहा है- तुम कब जाओगे, अतिथि? तुम जहाँ बैठे निस्संकोच सिगरेट का धुआँ फेंक रहे हो, उसके ठीक सामने एक कैलेंडर है। देख रहे हो ना! इसकी तारीखें अपनी सीमा में नम्रता से फड़फड़ाती रहती हैं। विगत दो दिनों से मैं तुम्हें दिखाकर तारीखें बदल रहा हूँ। तुम जानते हो, अगर तुम्हें हिसाब लगाना आता है कि यह चौथा दिन है, तुम्हारे सतत आतिथ्य का चौथा भारी दिन! पर तुम्हारे जाने की कोई संभावना प्रतीत नहीं होती। लाखों मील लंबी यात्रा करने के बाद वे दोनों एस्ट्रॉनाट्स भी इतने समय चाँद पर नहीं रुके थे, जितने समय तुम एक छोटी-सी यात्रा कर मेरे घर आए हो। तुम अपने भारी चरण-कमलों की छाप मेरी ज़मीन पर अंकित कर चुके, तुमने एक अंतरंग निजी संबंध मुझसे स्थापित कर लिया।

i. अतिथि कितने दिन तक लेखक के घर में रुका?

(क) 1 (ख) 2 (ग) 3 (घ) 4

ii. अतिथि किसके सामने सिगरेट पी रहा था?

(क) लेखक के सामने (ख) लेखक की पत्नी के सामने
(ग) लेखक के बच्चों के सामने (घ) कैलेंडर के सामने

iii. लेखक ने अतिथि की तुलना किससे की?

(क) एस्ट्रॉनाट्स से (ख) कैलेंडर से
(ग) सिगरेट से (घ) इनमें से कोई नहीं

iv. लेखक से अंतरंग निजी संबंध किसने स्थापित किया?

(क) लेखक के दूर के दोस्त ने (ख) अतिथि ने
(ग) लेखक के बचपन के दोस्त ने (घ) लेखिका के मामा के लड़के ने

v. पाठ के लेखक कौन हैं?

क) शरद जोशी (ख) शरद पवार
ग) शरद सिंह (घ) शरद विकास

V) निम्नलिखित चार प्रश्नों में से किन्हीं तीन के उत्तर 25-30 शब्दों में उत्तर लिखिए।

(6)

क) जब अतिथि चार दिन तक नहीं गया, तो लेखक के व्यवहार में क्या-क्या परिवर्तन आए ?

ख) लेखक अतिथि को कैसी विदाई देना चाहता था ?

ग) बुढ़िया के दुःख को देखकर लेखक को अपने पड़ोस की संभ्रांत महिला की याद क्यों आई ?

घ) बुढ़िया को कोई भी क्यों उधार नहीं देता ?

VI) निम्नलिखित पद्यांश को पढ़कर प्रश्नों के सर्वाधिक उपयुक्त विकल्पों का चयन कीजिए।

(5)

गाकर गीत विरह के तटिनी
वेगवती बहती जाती है,
दिल हलका कर लेने को
उपलों से कुछ कहती जाती है।
तट पर एक गुलाब सोचता
“देते स्वर यदि मुझे विधाता,
अपने पतझर के सपनों का
मैं भी जग को गीत सुनाता।”
गा गाकर बह रही निर्झरी,
पाटल मूक खड़ा तट पर है।
गीत, अगीत, कौन सुंदर है?

क) गीत-अगीत कविता के कवि कौन है?

- i) जयशंकर प्रसाद ii) महादेवी वर्मा
iii) रामधारी सिंह दिनकर iv) इनमें से कोई नहीं

ख) गुलाब संसार से क्या कहना चाहता है?

- i) नदी द्वारा मिले दुखों को ii) पतझड़ द्वारा मिले दुखों को
iii) काँटों से मिले कष्टों को iv) गरीब लोगों के दुखों को

ग) नदी किस प्रकार के गीत गाती है?

- (i) प्रेम का (ii) संयोग के
(iii) खुशी के (iv) विरह के

घ) प्रस्तुत पद्यांश में कवि ने किसे सुन्दर कहा है?

- i) केवल गीत को ii) अगीत को
iii) गीत-अगीत दोनों को iv) इनमें से कोई नहीं

ड.) नदी को देखकर किसके मन में गीत सुनाने के भाव उठ रहे हैं?

- i) काँटों के मन में
ii) किनारों के मन में
iii) गुलाब के मन में
iv) शुकी के मन में

(6)

VII) निम्नलिखित चार प्रश्नों में से किन्हीं तीन के उत्तर 25-30 शब्दों में उत्तर लिखिए।

- क) रैदास के दूसरे पद में कवि ने 'गरीब निवाजु' किसे कहा है? स्पष्ट कीजिए।
ख) प्रेम का धागा टूटने पर पहले की भाँति क्यों नहीं हो पाता?
ग) रहीम ने सागर की अपेक्षा पंक जल को धन्य क्यों कहा है?
घ) प्रेमी जब गीत गाता है, तो प्रेमिका की क्या इच्छा होती है?

VIII) पूरक-पुस्तिका संचयन के आधार पर निम्नलिखित तीन प्रश्नों में से कोई दो के उत्तर लग-भग 60 शब्दों में दीजिए।

(8)

- क) गिल्लू किन अर्थों में परिचारिका की भूमिका निभा रहा था?
ख) किन कारणों से लेखक ने चिट्ठियों को कुँ से निकालने का निर्णय लिया?
ग) गिलहरी के घायल बच्चे का उपचार किस प्रकार किया गया?

(खंड-घ)

IX) निम्नलिखित में से किसी एक विषय पर संकेत बिंदुओं के आधार पर लगभग 120 शब्दों में अनुच्छेद लिखिए।

(5)

क) मोबाइल फोन-सुविधा या असुविधा

- *आवश्यक अंग
- *देरों सुविधाएँ
- *हानियाँ

ख) विद्यालय में मेरा पहला दिन

- *प्रार्थना सभा का आनंद
- *सहपाठियों से परिचय
- *विशेष अनुभव

ग) एकता में बल है

- *एकता का महत्त्व और आवश्यकता
- *संगठन में शक्ति है
- *संदेश

X) छात्रावास में आप अचानक बीमार हो गए और आपके दोस्त सूरज ने चिकित्सालय में दवा दिलवाई तथा आपकी सेवा की जिसके कारण आप जल्दी ही ठीक हो गए। अपने मित्र सूरज को 100 शब्दों में धन्यवाद पत्र लिखिए। (5)

अथवा

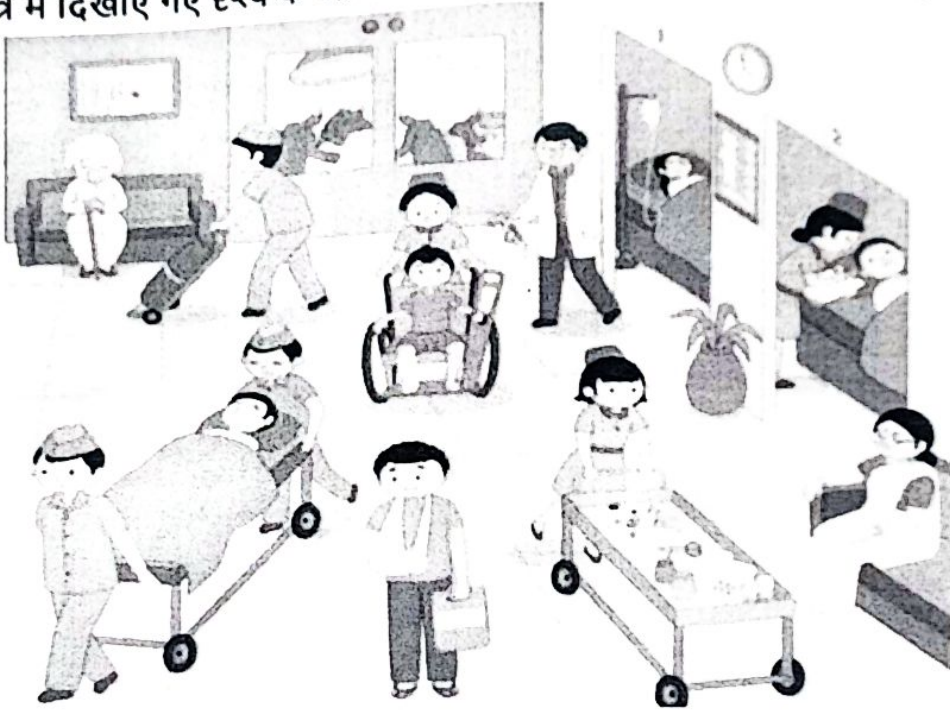
अपने मित्र रवि को अपने जन्मदिन की पार्टी में आमंत्रित करते हुए लगभग 100 शब्दों में एक निमंत्रण- पत्र लिखिए।

XI) फास्ट-फूड के बढ़ते प्रचलन के बारे में बड़े भाई और छोटे भाई के बीच हुई वार्ता को लगभग 100 शब्दों में संवाद के रूप में लिखिए। (5)

अथवा

परीक्षा भवन के बाहर हिंदी के प्रश्न-पत्र के बारे में दो मित्रों के मध्य हुई बातचीत को लगभग 100 शब्दों में संवाद के रूप में लिखिए।

XII) चित्र में दिखाए गए दृश्य के आधार पर लगभग 100 शब्दों में वर्णन कीजिए। (5)





SINDHI HIGH SCHOOL, BENGALURU
HALF YEARLY EXAMINATION (2025-26)
SUBJECT - L2 KANNADA

Class: IX

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ಸೂಚನೆಗಳು:

- ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯು A, B ಎಂಬ ಭಾಗಗಳನ್ನು ಮತ್ತು A B C D ಎಂಬ ನಾಲ್ಕು ವಿಭಾಗಗಳನ್ನು ಒಳಗೊಂಡಿರುತ್ತದೆ.
ಒಟ್ಟು 15 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳಿರುತ್ತವೆ.
- ಭಾಗ-A, ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ.
- ಅಪರಿತ ಗದ್ಯಭಾಗ ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 1 ಮತ್ತು 2
- ಪರಿತ ಗದ್ಯಭಾಗ ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 3 ಮತ್ತು 4
- ವಿಭಾಗ-ಬಿ, ಬಹು ಆಯ್ಕೆಯ ಪ್ರಶ್ನೆಗಳು (ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಅಧ್ಯಯನ) ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 5 ರಿಂದ 7
- ವಿಭಾಗ-ಸಿ, ಬರವಣಿಗೆ ಕೌಶಲ್ಯ (ಪತ್ರ, ವರದಿ ಮತ್ತು ಪ್ರಬಂಧ) ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 8 ರಿಂದ 10
- ವಿಭಾಗ-ಡಿ, ಪಠ್ಯಗಳ ಅಧ್ಯಯನ ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 11 ರಿಂದ 15
- ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವ ಮೊದಲು ನೀಡಿರುವ ಸೂಚನೆಗಳನ್ನು ಗಮನಿಸಿ.
- ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವ ಮೊದಲು ಉತ್ತರ ಪತ್ರಿಕೆಯಲ್ಲಿ ಸರಿಯಾದ ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆಯನ್ನು ಬರೆಯಿರಿ.

ಭಾಗ-A (40 ಅಂಕಗಳು)	ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ	20 ಅಂಕಗಳು
	ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ	15 ಅಂಕಗಳು
	ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆ - ಪಠ್ಯಪೂರಕ ಅಧ್ಯಯನ	05 ಅಂಕಗಳು
ಭಾಗ-B (40 ಅಂಕಗಳು)	ಬರವಣಿಗೆ ಕೌಶಲ್ಯ	12 ಅಂಕಗಳು
	ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	28 ಅಂಕಗಳು
	ಒಟ್ಟು ಅಂಕಗಳು	80 ಅಂಕಗಳು

1. ನಗರಗಳ ಜಲಸಂರಕ್ಷಣೆಗೆ ಉತ್ತೇಜನವನ್ನು

ಮೂಲಕ ನೀಡಬೇಕು

A) ತಿರುಚಿತ್ತಿಗಳ

B) ಚಾಹೀರಾತುಗಳ

C) ಪ್ರದರ್ಶನದ

D) ಚಿತ್ರವ್ಯವರ್ಥನಗಳ

2. ನದಿ ಪಾತ್ರಗಳ ಫಲವತ್ತಾದ ಮಣ್ಣನ್ನು ಹೀಗೆ ಬಳಸಲಾಗುತ್ತಿದೆ.

A) ಅಜಾಗರೂಕತೆಯಿಂದ

B) ಎಚ್ಚರಿಕೆಯಿಂದ

C) ಜವಾಬ್ದಾರಿಯಿಂದ

D) ಜಾಗರೂಕತೆಯಿಂದ

3. ಭೂಮಿಯಲ್ಲಿ ಸಿಹಿನೀರಿನ ಪ್ರಮಾಣ ಲಭ್ಯವಿರುವುದು ಕೇವಲ

A) ಮುತ್ತು ಪ್ರತಿಶತ

B) ಎರಡು ಪ್ರತಿಶತ

C) ಮೂರು ಪ್ರತಿಶತ

D) ಐದು ಪ್ರತಿ ಶತ

4. ಅಮೂಲ್ಯ ಸಂಪತ್ತು ನೀರು ದಿನದಿಂದ ದಿನಕ್ಕೆ ಬರಿದಾಗುತ್ತಿರಲು ಕಾರಣಗಳು

A) ದಾನವ ನಿರ್ಮಿತ ಯೋಜನೆಗಳು

B) ಪ್ರಕೃತಿ ನಿರ್ಮಿತ ಯೋಜನೆಗಳು

C) ಯಂತ್ರ ನಿರ್ಮಿತ ಯೋಜನೆಗಳು

D) ಮಾನವ ನಿರ್ಮಿತ ಯೋಜನೆಗಳು

5. ತರಕಾರಿ / ಹಣ್ಣುಗಳನ್ನು ತೊಳೆದಾದ ಮೇಲೆ ನೀರನ್ನು ಇದಕ್ಕೆ ಬಳಸಬೇಕು.

A) ಕಾಡಿಗೆ ನೀರುಣಿಸಲು

B) ಸಸ್ಯಗಳಿಗೆ ನೀರುಣಿಸಲು

C) ಪಾತ್ರೆ ತೊಳೆಯಲು

D) ವಾಹನ ತೊಳೆಯಲು

II. ಈ ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರ ಬರೆಯಿರಿ. 5X1=5

ದ್ರಾವಿಡ ಭಾಷೆಗಳಲ್ಲಿ ಪ್ರಾಮುಖ್ಯವುಳ್ಳ ಭಾಷೆಯಾಗಿರುವ ಮತ್ತು ಭಾರತದ ಪುರಾತನವಾದ ಭಾಷೆಗಳಲ್ಲಿ ಒಂದಾಗಿರುವ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಅದರ ವಿವಿಧ ರೂಪಗಳಲ್ಲಿ ಸುಮಾರು 45 ದಶಲಕ್ಷ (4.5 ಕೋಟಿ) ಜನರು ಆಡು ನುಡಿಯಾಗಿ ಬಳಸುತ್ತಿದ್ದಾರೆ. ಕನ್ನಡ ಕರ್ನಾಟಕ ರಾಜ್ಯದ ಆಡಳಿತ ಭಾಷೆ. ಜಗತ್ತಿನಲ್ಲಿ ಅತ್ಯಂತ ಹೆಚ್ಚು ಮಂದಿ ಮಾತನಾಡುವ ಭಾಷೆಯೆಂಬ ನೆಲೆಯಲ್ಲಿ ಇಪ್ಪತ್ತೊಂಬತ್ತನೆಯ ಸ್ಥಾನ ಕನ್ನಡಕ್ಕಿದೆ. 2011ರ ಜನಗಣತಿಯ ಪ್ರಕಾರ ಜಗತ್ತಿನಲ್ಲಿ 6.4 ಕೋಟಿ ಜನರು ಕನ್ನಡ ಮಾತನಾಡುತ್ತಾರೆ ಎಂದು ತಿಳಿದುಬಂದಿದೆ. ಇವರಲ್ಲಿ 5.5 ಕೋಟಿ ಜನರ ಮಾತೃಭಾಷೆ ಕನ್ನಡವಾಗಿದೆ. ಬ್ರಾಹ್ಮಿ ಲಿಪಿಯಿಂದ ರೂಪುಗೊಂಡ ಕನ್ನಡ ಲಿಪಿಯನ್ನು ಉಪಯೋಗಿಸಿ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಬರೆಯಲಾಗುತ್ತದೆ. ಕನ್ನಡ ಬರಹದ ಮಾದರಿಗಳಿಗೆ ಸಾವಿರದ ಐನೂರು ವರ್ಷಗಳ ಚರಿತ್ರೆಯಿದೆ. ಕ್ರಿ.ಶ. ಆರನೆಯ ಶತಮಾನದ ಪಶ್ಚಿಮ ಗಂಗ ಸಾಮ್ರಾಜ್ಯದ ಕಾಲದಲ್ಲಿ ಮತ್ತು ಒಂಬತ್ತನೆಯ ಶತಮಾನದ ರಾಷ್ಟ್ರಕೂಟ ಸಾಮ್ರಾಜ್ಯದ ಕಾಲದಲ್ಲಿ ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಅತ್ಯಂತ ಹೆಚ್ಚಿನ ರಾಜಾಶ್ರಯ ಪಡೆಯಿತು. ಅದಲ್ಲದೆ ಸಾವಿರ ವರ್ಷಗಳ ಸಾಹಿತ್ಯ ಪರಂಪರೆ ಕನ್ನಡಕ್ಕಿದೆ. ವಿನೋಬಾ ಭಾವೆ ಕನ್ನಡ ಲಿಪಿಯನ್ನು ಲಿಪಿಗಳ ರಾಣಿಯೆಂದು ಹೊಗಳಿದ್ದಾರೆ.

ಕನ್ನಡ ಭಾಷೆಯು ಕರ್ನಾಟಕ ರಾಜ್ಯದ ಅಧಿಕೃತ ಭಾಷೆಯಾಗಿದೆ ಮತ್ತು ಇದು ಸುಮಾರು ೨೦೦೦ ವರುಷಗಳ ಇತಿಹಾಸವನ್ನು ಹೊಂದಿದೆ. ಕನ್ನಡ ಭಾಷೆಯು ತನ್ನದೇ ಆದ ಕ್ಷೇತ್ರದ ಸಾಹಿತ್ಯ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ಪರಂಪರೆಯನ್ನು ಹೊಂದಿದೆ. ಕನ್ನಡ ಭಾಷೆಯು ಕರ್ನಾಟಕದ ಸಾಂಸ್ಕೃತಿಕ ಗುರುತಿನ ಭಾಗವಾಗಿದೆ ಮತ್ತು ಇದು ರಾಜ್ಯದ ಏಕತೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿಗೆ ಕಾರಣವಾಗಿದೆ.

ಕಳೆದ ಶತಮಾನದಲ್ಲಿ ಅಂದರೆ 20ನೆಯ ಶತಮಾನದಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಅಭಿವೃದ್ಧಿ ಬಹಳ ವ್ಯಾಪಕವಾಗಿ ನಡೆಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಅಭಿಜಾತ ಭಾಷೆಯೆಂಬ ಸ್ಥಾನಮಾನವನ್ನು ಕೇಂದ್ರ ಸರ್ಕಾರದಿಂದ ಪಡೆದಿದೆ. ಅಂತರ್ಜಾಲದಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆ ಯಥೇಚ್ಛವಾಗಿದೆ. ಕನ್ನಡ ಭಾಷೆ ವಾಣಿಜ್ಯ ಕ್ಷೇತ್ರದಲ್ಲಿಯೂ ಮುಂಚೂಣಿಯ ಭಾಷೆಯಾಗಿ ಬೆಳೆಯತೊಡಗಿದೆ. ಕನ್ನಡದಲ್ಲಿ ಸಂಸ್ಕೃತದ ಪ್ರಭಾವ ಅಸಾಧಾರಣವಾದುದು. ಪ್ರಾಕೃತ, ವಾಳಿ ಮುಂತಾದ ಭಾಷೆಗಳ ಪ್ರಭಾವವೂ ಕನ್ನಡಕ್ಕಿದೆ. ಕ್ರಿ.ಪೂ ಮೂರನೆಯ ಶತಮಾನಕ್ಕೂ ಮುನ್ನವೇ ಕನ್ನಡ ಮೌಖಿಕ ಪರಂಪರೆಯ ಭಾಷೆಯಾಗಿ ರೂಪುಗೊಂಡಿತ್ತೆಂಬುದಕ್ಕೂ, ಪ್ರಾಕೃತ ಭಾಷೆಯಲ್ಲಿಯೂ, ತಮಿಳು ಭಾಷೆಯಲ್ಲಿಯೂ ಬರೆಯಲ್ಪಟ್ಟ ಶಾಸನಗಳಲ್ಲಿ ಕನ್ನಡದ ಶಬ್ದಗಳು ಬಳಕೆಯಾಗಿವೆಯೆಂದೂ ಇತಿಹಾಸ ತಜ್ಞ ಐರಾವತಂ ಮಹಾದೇವನ್ ಸಾಬೀತುಪಡಿಸಿದ್ದಾರೆ.

ಪ್ರಶ್ನೆಗಳು

1. ಕನ್ನಡ ಭಾಷೆಯು _____ ಶತಮಾನಕ್ಕೂ ಮುನ್ನ ಮೌಖಿಕ ಪರಂಪರೆಯ ಭಾಷೆಯಾಗಿ ರೂಪುಗೊಂಡಿತ್ತು.

A) ಒಂದನೆಯ

B) ಮೂರನೆಯ

C) ಹದಿಮೂರನೆಯ

D) ಐದನೆಯ

2. ತಮಿಳು ಶಾಸನಗಳಲ್ಲಿ ಕನ್ನಡ ಶಬ್ದಗಳಿವೆ ಎಂಬ ವಿಷಯವನ್ನು _____ ರವರು ಸಾಬೀತು ಪಡಿಸಿದ್ದಾರೆ.

A) ಐರಾವತ ಮಹಾದೇವನ್

B) ಎಂ.ಚಿದಾನಂದಮೂರ್ತಿ

C) ಡಿ.ಎಲ್.ಆರ್

D) ಫರ್ಡಿನೆಂಡ್ ಕಿಟಲ್

3. ವಿನೋಬಾ ಭಾವೆಯವರು ಕನ್ನಡ ಲಿಪಿಯನ್ನು _____ ಎಂದು ಕರೆದಿದ್ದಾರೆ.

A) ಶಾಸ್ತ್ರೀಯ ಲಿಪಿ

B) ಅಭಿಜಾತ ಲಿಪಿ

C) ಲಿಪಿಗಳ ರಾಣಿ

D) ಲಿಪಿಗಳ ರಾಜ

4. ಜಗತ್ತಿನಲ್ಲಿ ಅತ್ಯಂತ ಹೆಚ್ಚು ಮಂದಿ ಮಾತನಾಡುವ ಭಾಷೆಗಳಲ್ಲಿ ಕನ್ನಡದ ಸ್ಥಾನ.

A) ಇಪ್ಪತ್ತೊಂದು

B) ಇಪ್ಪತ್ತೈದು

C) ಎಪ್ಪತ್ತೊಂಬತ್ತು

D) ಇಪ್ಪತ್ತೊಂಬತ್ತು

5. ಗಂಗೆ ಮತ್ತು ರಾಷ್ಟ್ರಕೂಟರ ಕಾಲದಲ್ಲಿ

ಹೆಚ್ಚು ರಾಜಾಶ್ರಯವನ್ನು ಪಡೆಯಿತು

A) ಹಳಗನ್ನಡ

B) ನಡುಗನ್ನಡ

C) ಸಂಸ್ಕೃತ ಮಿಶ್ರಿತ ಕನ್ನಡ

D) ತಿಳಿ ಕನ್ನಡ

III. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪಠ್ಯ ಪುಸ್ತಕ ಸಮಿತಿ ನಿಗದಿ ಪಡಿಸಿರುವ 'ಆದರ್ಶ ಶಿಕ್ಷಕ ಸರ್ವೇಪಲ್ಲಿ ರಾಧಾಕೃಷ್ಣನ್' ಎಂಬ ಪಾಠವನ್ನು ಓದಿ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

5X1=5

ರಾಧಾಕೃಷ್ಣನ್ ಅವರ ಬಹುಮುಖ ಪ್ರತಿಭೆಯನ್ನು ಹತ್ತಿರದಿಂದ ಬಲ್ಲವರಾಗಿದ್ದ ನೆಹರು ಅವರು ಇವರನ್ನು ಮಾನ್ಯೋದಲಿ ಭಾರತದ ರಾಯಭಾರಿಯಾಗಿ ನೇಮಿಸಿದರು. ರಷ್ಯಾದ ಅಧ್ಯಕ್ಷರಾಗಿದ್ದ ಸ್ತಾಲಿನ್ ಅವರ ಸ್ನೇಹ ಸೌಹಾರ್ದಗಳ ಭೇಟಿ ಫಲಪ್ರದವಾಗಿ ಉಭಯ ದೇಶಗಳ ಬಾಂಧವ್ಯ ವೃದ್ಧಿಸಿತು. ಇದರಿಂದ ಸಂತಸಗೊಂಡ ನೆಹರು ಅವರು ರಾಧಾಕೃಷ್ಣನ್ ಅವರನ್ನು ಮೆಚ್ಚಿ ಪ್ರಶಂಸಿಸಿದರು. ಅನಂತರ ಇವರನ್ನು ಭಾರತದ ಉಪರಾಷ್ಟ್ರಪತಿ ಸ್ಥಾನಕ್ಕೆ ನಾಮಕರಣ ಮಾಡಲಾಯಿತು. ಎರಡು ಬಾರಿ ಉಪರಾಷ್ಟ್ರಪತಿಗಳಾಗಿ ರಾಷ್ಟ್ರಕ್ಕೆ ಅನುಪಮ ಸೇವೆ ಸಲ್ಲಿಸಿದರು. ಈ ಅವಧಿಯಲ್ಲಿ ಹಲವಾರು ರಾಷ್ಟ್ರಗಳಿಗೆ ಭೇಟಿ ನೀಡಿ ಅಂತಾರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದಲ್ಲಿ ಶಾಂತಿ ಸೌಹಾರ್ದವನ್ನು ಕಾಪಾಡುವಲ್ಲಿ ಯಶಸ್ವಿಯಾದರು. ಇವರ ಪ್ರವಾಸದ ಉದ್ದೇಶ ಭಾರತೀಯ ಜೀವನ, ಸಂಸ್ಕೃತಿ, ಚಿಂತನೆ ಮತ್ತು ಮಾನವ ಧರ್ಮವನ್ನು ಪ್ರಚಾರ ಮಾಡುವುದಾದ್ದರಿಂದ ವಿಶ್ವದ ಬುದ್ಧಿವಂತರ ಮೆಚ್ಚುಗೆ ಗಳಿಸಿದರು. ವಿಶ್ವದಲ್ಲೆಡೆಗಳಿಂದ ಶ್ಲಾಘಿಸಲ್ಪಟ್ಟ ಇವರನ್ನು ಪದವಿ ಹಾಗೂ ಹುದ್ದೆ ಅನಾಯಾಸವಾಗಿ ಹಂತ ಹಂತವಾಗಿ ಅರಸಿ ಬಂದವು. ಉಪರಾಷ್ಟ್ರಪತಿಯ ಸೇವೆಯನ್ನು ಯಶಸ್ವಿಯಾಗಿ ನಿರ್ವಹಿಸಿದ ಅನಂತರ ರಾಷ್ಟ್ರಪತಿ ಸ್ಥಾನಕ್ಕೆ ಸರ್ವಾನುಮತದಿಂದ ನಾಮಕರಣ ಮಾಡಲಾಯಿತು. ಅವರಿಗೆ ಬರುತ್ತಿದ್ದ ಹತ್ತು ಸಾವಿರ ರೂಪಾಯಿಗಳ ವೇತನದಲ್ಲಿ ಎರಡು ಸಾವಿರದ ಐನೂರು ರೂಪಾಯಿಗಳನ್ನು ಮಾತ್ರ ಪಡೆದು, ಉಳಿದ ಹಣವನ್ನು ಪ್ರಧಾನ ಮಂತ್ರಿಗಳ ಪರಿಹಾರ ನಿಧಿಗೆ ವಂತಿಗೆಯಾಗಿ ನೀಡುತ್ತಿದ್ದರು.

ಇವರ ಸ್ಮರಣೀಯ ಸೇವೆಯನ್ನು ಗುರುತಿಸಿ ಭಾರತ ಸರ್ಕಾರದ ಅತ್ಯುನ್ನತ ಪ್ರಶಸ್ತಿಯಾದ 'ಭಾರತರತ್ನವನ್ನು' ನೀಡಿ ಗೌರವಿಸಲಾಯಿತು. ಬ್ರಸೆಲ್ಸ್ ನ ಫೈ ವಿಶ್ವವಿದ್ಯಾಲಯ ಗೌರವ ಡಾಕ್ಟರೇಟ್ ಪದವಿಯನ್ನು ಪ್ರದಾನ ಮಾಡಿತು. ಭಾರತೀಯ ವಿದ್ಯಾಭವನದ 'ಬ್ರಹ್ಮ ವಿದ್ಯಾಭಾಸ್ಕರ' ಬಿರುದಿಗೂ ಪಾತ್ರರಾದರು. ಹೀಗೆ ಇವರಿಗೆ ದೇಶ ವಿದೇಶಗಳ ಹಲವಾರು ಗೌರವ ಪದವಿಗಳು ದೊರಕಿದವು. ಭಾರತ ಸರ್ಕಾರ ಸೆಪ್ಟೆಂಬರ್ ೫ ರಂದು ಡಾ.ರಾಧಾಕೃಷ್ಣನ್ ಅವರ ಜನ್ಮ ದಿನವನ್ನು ೧೯೬೨ ರಿಂದ 'ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಕರ ದಿನ' ಎಂದು ಘೋಷಿಸಿ ಪ್ರತಿವರ್ಷವೂ ಆಚರಿಸಲು ನಿರ್ಧರಿಸಿತು.

ರಾಧಾಕೃಷ್ಣನ್ ಅವರ ಬಾಹ್ಯರೂಪ ಎತ್ತರವಾದ ನಿಲುವು, ಬಿಸ್ಕೆಟ್ ಬಣ್ಣದ ರೇಷ್ಮೆಯ ನಿಲುವಂಗಿ, ಶುಭ್ರವೂ ನಿರಾಡಂಬರವೂ ಆದ ಬಿಳಿಯಪಂಚೆ ಮತ್ತು ರುಮಾಲು, ಕೋಪ ಸೂಚಕವಲ್ಲದ ಹುಬ್ಬು, ಯಾವುದೋ ಸಮಸ್ಯೆಯ ಒಳಹೋಗುವಂತಿರುವ ಕಣ್ಣು ನೋಟ, ಮುಗುಳುನಗೆಯ ಸುಳಿವು ಇವು ಭಾರತೀಯರೆಲ್ಲರಿಗೂ ಪರಿಚಿತ. ಪ್ರಪಂಚದ ಫ್ಯಾಷನ್ ಎಷ್ಟೇ ಬದಲಾದರೂ ರಾಧಾಕೃಷ್ಣನ್ ತಮ್ಮ ವೇಷಭೂಷಣಗಳನ್ನು ಜತನವಾಗಿ ಉಳಿಸಿಕೊಂಡಿದ್ದರು.

ಪ್ರಶ್ನೆಗಳು:

1. ರಾಧಾಕೃಷ್ಣನ್ ಅವರನ್ನು ಮಾಸ್ಕೋದಲ್ಲಿ ಭಾರತದ ರಾಯಭಾರಿಯಾಗಿ ಯಾರು ನೇಮಿಸಿದರು?
2. ರಾಧಾಕೃಷ್ಣನ್ ಅವರಿಗೆ ವಿವೇಶದ ಯಾವ ವಿಶ್ವ ವಿದ್ಯಾಲಯವು ಗೌರವ ಡಾಕ್ಟರೇಟ್ ಪದವಿಯನ್ನು ನೀಡಿದೆ?
3. 'ಭಾರತೀಯ ವಿದ್ಯಾಭವನ' ನೀಡುವ ಬಿರುದು ಯಾವುದು ?
4. 'ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಕರ ದಿನ' ಎಂದು ಯಾವ ವರ್ಷದಂದು ಘೋಷಿಸಲಾಯಿತು?
5. ರಾಧಾಕೃಷ್ಣನ್ ಯಾವುದನ್ನು ಚತನವಾಗಿ ಉಳಿಸಿಕೊಂಡಿದ್ದರು?

IV. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಕಯ್ಯಾರ ಕಿಯ್ಯಿಣ್ಣಿ ರೈ ಅವರು ಬರೆದ 'ಹೊಸಹಾಡು' ಎಂಬ ಪದ್ಯವನ್ನು ಓದಿಕೊಂಡು

ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

5x1=5

ನವಭಾವ-ನವಜೀವ-ನವಶಕ್ತಿ ತುಂಬಿಸುವ

ಹಾಡೊಮ್ಮೆ ಹಾಡಬೇಕು;

ತೀವ್ರತರ ಗಂಭೀರ ಭಾವನೆಯ ತೆರೆ ಮಸಗಿ

ವೀರಧ್ವನಿಯೇರಬೇಕು;

ಜಾತಿ-ಕುಲ-ಮತ-ಧರ್ಮ ಪಾಶಗಳ ಕಡಿದೊಗೆದು

ಎದೆ ಹಿಗ್ಗಿ ಹಾಡಬೇಕು;

ಯುಗಯುಗಗಳಾಚೆಯಲಿ ಲೋಕಲೋಕಾಂತದಲಿ

ಆ ಹಾಡು ಗುಡುಗಬೇಕು;

ಉನ್ನತೋನ್ನತ ಘನ ಹಿಮಾದ್ರಿ ಶಿಖರವನೇರಿ

ಹಾಡಲ್ಲಿ ಹಾಡಬೇಕು;

ಹಾಡು ನುಡಿಗುಂಡುಗಳು ಹಾರಿ ದಶದಿಕ್ಕಿನಲಿ

ಭಯದ ಬೆನ್ನಟ್ಟಬೇಕು;

ಗಂಡದೆಯ ಗರ್ಜನೆಗೆ ಮೂವತ್ತು ಮೂಕೋಟಿ

ಕಲಕಂಠ ಬೆರೆಸಬೇಕು;

ಭೂಮ್ಯಂತರಾಳದಲಿ ನಭಚಕ್ರಗೋಳದಲಿ

ಮಾರ್ದನಿಗಳೇಳಬೇಕು;

ಜಡನಿದ್ರೆ ಸಿಡಿದೆದ್ದ ವೀರಾಟುಹಾಸದಲಿ

ಬಾನು ಬುವಿ ಬೆಳಗಬೇಕು;

ನಡನುಡಿಗಳಡೆಯಲ್ಲಿ ಪದತಾಳ ಗತಿಯಲ್ಲಿ

ಕ್ರಾಂತಿ ಕಿಡಿ ಕೆರಳಬೇಕು;

ಪ್ರಶ್ನೆಗಳು:

1. ಮಾರ್ಗನಿಗಳು ಎಲ್ಲಿ ಬಳಸಲೇಕು?
2. ಬಾಸು ಬುವಿ ಎಲ್ಲಿ ಬಳಸಲೇಕು?
3. ಹಾಡಿನ ನುಡಿಗುಂಡುಗಳು ದಶ ದಿಕ್ಕಿನಲ್ಲಿ ಯಾವುದರ ಬೆನ್ನಬ್ಬಬೇಕು?
4. ಹಾಡು ಎಲ್ಲಿ ಗುಡುಗಬೇಕು?
5. ಕವಿ ಎಂತಹ ಹಾಡನ್ನು ಹಾಡಬೇಕೆಂದು ಬಯಸಿದ್ದಾರೆ?

SECTION - B

(ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ ಮತ್ತು ಪಠ್ಯ ಪೂರಕ ಅಧ್ಯಯನ) = 20 ಅಂಕಗಳು

V. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು ಉತ್ತರವನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

10x1=10

1. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಂಧಿ ಪದ - ಸಂಧಿಗಳನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರಿ.

- | | |
|---------------|---------------------|
| a. ಹುಲಿದೊಗಲು | ೧. ಸರ್ವಾ ದೀರ್ಘ ಸಂಧಿ |
| b. ದೇವಾಲಯ | ೨. ಆದೇಶ ಸಂಧಿ |
| c. ಲಕ್ಷೋಪಲಕ್ಷ | ೩. ಲೋಪ ಸಂಧಿ |
| d. ಇವನೊಬ್ಬ | ೪. ಗುಣ ಸಂಧಿ |
| | ೫. ಯಜ್ ಸಂಧಿ |

A) ಎ-೨, ಬಿ-೧, ಸಿ-೪, ಡಿ-೩

B) ಎ-೫, ಬಿ-೧, ಸಿ-೨, ಡಿ-೩

C) ಎ-೩, ಬಿ-೧, ಸಿ-೪, ಡಿ-೫

D) ಎ-೨, ಬಿ-೪, ಸಿ-೫, ಡಿ-೩

2. ಕೆಳಗಿನ ಪದಗಳಲ್ಲಿ ಕರ್ಮಧಾರಯ ಸಮಾಸದ ಸರಿಯಾದ ಆಯ್ಕೆಗಳನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ.

A) ಕಣ್ಣರುಡ- ಬೆಟ್ಟದಾವರೆ

B) ಹೊಸಗನ್ನಡ - ಹೆಜ್ಜೆನು

C) ಮಾಧವ - ಅವನೀಶ

D) ನಾಲ್ಕೆಸೆ - ಒಗ್ಗಟ್ಟು

3. 'ಸೇವೆಯನ್ನು' ಎಂಬ ಪದವು ದ್ವಿತೀಯಾ ವಿಭಕ್ತಿಯಾದರೆ 'ಹುದ್ದೆಯಿಂದ' ಎಂಬ ಪದವು ಈ ವಿಭಕ್ತಿಯಾಗಿದೆ.

A) ತೃತೀಯಾ

B) ಸಪ್ತಮೀ

C) ಪಂಚಮೀ

D) ಷಷ್ಠೀ

4. ಕಮಲೆಯು ಸೊಗಸಾಗಿ ಆಟವನ್ನು ಆಡಿದಳು. ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಅಂಕಿತನಾಮ ಪದ _____

A) ಆಟವನ್ನು

B) ಆಡಿದಳು

C) ಕಮಲೆಯು

D) ಸೊಗಸಾಗಿ

5. 'ಬಾಲಕನು ದಡದಡನೆ ಓಡಿದನು' ಈ ವಾಕ್ಯದಲ್ಲಿ ಗೆರೆ ಎಳೆದಿರುವ ಪದದ ವ್ಯಾಕರಣಾಂಶ _____

A) ದ್ವಿರುಕ್ತಿ

B) ಅನುಕರಣಾವ್ಯಯ

C) ಜೋಡುನುಡಿ

D) ಪಡೆನುಡಿ

6. ಕಾನೂನು ದಿಕ್ಕಿನಿಂದ ಬೀಸುವ ಗಾಳಿ ತಂಗಾಳಿಯಾಗಿದೆ. ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ದೀರ್ಘದಳ ಪದ ಇದು _____
 A) ದಿಕ್ಕು B) ಗಾಳಿ C) ಕಾನೂನು D) ತಂಗಾಳಿ

7. ಗಾಳಿ- ಗಾಲಿ ಪದದ ಸರಿಯಾದ ಅರ್ಥವ್ಯತ್ಯಾಸ ಹೊಂದಿರುವ ಪದಗಳಿವು
 A) ಬೆಂಕಿ-ನೀರು B) ವಾಯು- ಚಿತ್ರ C) ಚಿತ್ರ ಆಕಾಶ D) ಅಳಿ- ಬೆಂಕಿ

8. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ತತ್ಸಮ-ತದ್ಭವಗಳ ಸರಿಯಾದ ರೂಪವನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ
 A) ಲೋಕ- ಲೋಕ B) ನಿತ್ಯ- ನಿಚ್ಚು C) ಶೃಂಗಾರ- ಬೃಂಗಲ D) ಕಾವ್ಯ- ಕವಿಗಳ
 a) A ಮತ್ತು B b) C ಮತ್ತು D c) A ಮತ್ತು C d) B ಮತ್ತು D

9. 'ವಾತ್ಸಲ್ಯ ಈ ಪದದ ಸಮಾನಾರ್ಥಕ ಪದ _____
 A) ಫಲಕಾರಿ B) ಆವರಿಸು C) ಹಿಂಸೆ D) ಮಮತೆ

10. ಗೀಜುಗ ಪಕ್ಷಿಯ ಗೂಡುಗಳು ತೂಗಾಡಿದವು. ಗೆರೆ ಎಳೆದಿರುವ ಕ್ರಿಯಾಪದದ ಧಾತು _____
 A) ಗೀಜುಗ B) ತೂಗೂ C) ಗೂಡು D) ಆಡಿದವು

VI. ಕೆಳಗಿನವುಗಳನ್ನು ಸೂಚನೆಯಂತೆ ಬರೆಯಿರಿ.

5X1=5

- ಮಾನವನು ಇತಿಹಾಸವನ್ನು ರಚಿಸಿದನು. (ಈ ವಾಕ್ಯವನ್ನು ಕರ್ಮಣಿ ಪ್ರಯೋಗದಲ್ಲಿ ಬಳಸಿ ಬರೆಯಿರಿ)
- ವಿದ್ಯಾರ್ಥಿಗಳು ಉತ್ಸಾಹದಿಂದ ಪರ್ವತವನ್ನು ಏರಿದರು. (ಈ ವಾಕ್ಯವನ್ನು ಭವಿಷ್ಯತ್ ಕಾಲದಲ್ಲಿ ಬರೆಯಿರಿ)
- ಮಕ್ಕಳು ಕಥೆಯನ್ನು ಬರೆದರು. (ಈ ವಾಕ್ಯವನ್ನು ವಿದ್ಯರ್ಥಕ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ)
- ಗಾದೆ ಮಾತಿನ ಅರ್ಥ ಬರೆಯಿರಿ.
 'ಹಾಸಿಗೆ ಇದ್ದಷ್ಟು ಕಾಲ ಚಾಚು' ಅಥವಾ 'ಹಿತ್ತಲ ಗಿಡ ಮದ್ದಲ್ಲ'
- 'ಕಂಗಾಲಾಗು' ಪದವನ್ನು ಸ್ವಂತವಾಕ್ಯದಲ್ಲಿ ಬಳಸಿ ಬರೆಯಿರಿ.

VII. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು ಉತ್ತರಗಳನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

5x1=5

1. ಸಿಟ್ಟಿನಿಂದ ಕುದ್ದು ಹೋದವನು _____

- A) ತಿಪ್ಪಣ್ಣ B) ಶಂಕ್ರಣ್ಣ C) ದುರ್ಗಪ್ಪ D) ಕಾಶೀಮಲಿ

2. ಪುಟ್ಟಹಕ್ಕಿ _____ ವಿರುದ್ಧ ಯುದ್ಧ ಸಾರುತ್ತದೆ

- A) ಜ್ಯಾಲಾಮುಖಿಯ B) ಭೂಕಂಪದ C) ಬಿರುಗಾಳಿಯ D) ಬಿರು ಬಿಸಿಲಿನ

3. ಭೂಮಿ ಆಕಾಶದಲ್ಲಿ ಪುಟ್ಟ ಹಕ್ಕಿಗೆ _____ ಭಯವಿದೆ

- A) ಭುಜಂಗ - ಗರುಡ B) ಭುಜಂಗ - ಗೂಬೆ C) ಹಾರುವ D) ಭುಜಂಗ - ಗಿಡುಗ

4. ತಿಪ್ಪಣ್ಣನನ್ನು ಗಟ್ಟನೆ ಬಲವಾಗಿ ಹಿಡಿದುಕೊಂಡವರು

- A) ಶಂಕ್ರಣ್ಣ B) ರಜಾಕಾಯ C) ಅಮೀನ್ ಸಾಬು D) ಬೆಲ್ಲೂರು ಗೌಡ

5. ತಿಪ್ಪಣ್ಣ ಬೇಲಿನಲ್ಲಿ ಕೈಯನ್ನು ಇಳಿಬಿಡಲು ಕಾರಣವಿದು

- A) ಬೆಂಕಿಪೊಟ್ಟಣಕ್ಕಾಗಿ B) ತಿಂಡಿಗಾಗಿ C) ಬಾಂಬ್ ಗಾಗಿ D) ನೀರಿನ ಬಾಂಬ್ ಗಾಗಿ

ಭಾಗ - B (40 ಅಂಕಗಳು)

SECTION-C

(ಬರವಣಿಗೆ ಕೌಶಲ್ಯ) = 12 ಅಂಕಗಳು

VIII. ನಿಮ್ಮ ಬದಾವಣೆಯಲ್ಲಿ ಶುದ್ಧ ಕುಡಿಯುವ ನೀರಿನ ಘಟಕವನ್ನು ಸ್ಥಾಪಿಸುವಂತೆ ಕೋರಿ 'ಆಯುಕ್ತರು' ಬಿ.ಬಿ.ಎಂ.ಪಿ ಇವರಿಗೆ ಒಂದು ಮನವಿ ಪತ್ರವನ್ನು ಬರೆಯಿರಿ.

1X4=4

ಅಥವಾ

ನಿಮ್ಮ ಖಾತೆಯಿಂದ ಸಕಾರಣವಿಲ್ಲದೆ ಕಡಿತಗೊಂಡ 9000 ರೂ ಗಳನ್ನು ಮರು ಜಮಾ ಮಾಡುವಂತೆ ಅಧೀಕ್ಷಕರು, ದೇನಾ ಬ್ಯಾಂಕ್ ಬೆಂಗಳೂರು ಇವರಿಗೆ ಮನವಿ ಪತ್ರ ಬರೆಯಿರಿ.

IX. ನಿಮ್ಮ ಶಾಲೆಯಲ್ಲಿ ನಡೆದ 79ನೇಯ 'ಸ್ವಾತಂತ್ರ್ಯ ದಿನಾಚರಣೆಯ' ಕಾರ್ಯಕ್ರಮವನ್ನು ಕುರಿತು ಒಂದು ವರದಿಯನ್ನು ತಯಾರಿಸಿ.

1X4=4

X. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ವಿಷಯಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದು ವಿಷಯವನ್ನು ಕುರಿತು ಪ್ರಬಂಧ ಬರೆಯಿರಿ.

1X4=4

1. ನಿರುದ್ಯೋಗ ಸಮಸ್ಯೆ 2. ಜನಸಂಖ್ಯೆ 3. ಕೃತಕ ಬುದ್ಧಿಮತ್ತೆಯ(A.I) ಅನುಕೂಲಗಳು

SECTION-D

(ಪಠ್ಯಗಳ ಅಧ್ಯಯನ) = 28 ಅಂಕಗಳು

XI. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು ಮೂರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

4X2=8

1. ತಲಕಾಡಿನ ಲೂಟಿಯ ವಿಚಾರದಲ್ಲಿ ವಿಷ್ಣುವರ್ಧನನ ನಿಲುವೇನು ?
2. ವಿಶ್ವಾಮಿತ್ರನ ತಪೋಬಲದಿಂದ ಜನಿಸಿದ ಕನ್ಯೆಯರ ರೂಪ ಲಾವಣ್ಯ ಹೇಗಿತ್ತು ?
3. ಪುಟ್ಟಹಕ್ಕಿ ಜಗದಂಗಳದಲ್ಲಿ ಹೇಗೆ ಹಾರುವುದು?
4. ದುರ್ಗಪ್ಪನ ಯಾವ ಮಾತುಗಳು ಹೋರಾಟಗಾರರ ಕೈಕಾಲು ಉಕ್ಕಿನಂಗೆ ಆಗುವಂತೆ ಮಾಡುತ್ತಿದ್ದವು?

XII. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಐದು - ಆರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

2X3=6

1. ಶಾಂತಲಯ ನೀಡಿದ ತೀರ್ಪೇನು ?
2. ಪಾರಿವಾಳಗಳ ಅನಂದಕ್ಕೆ ಕಾರಣವೇನು ? ಬೇಡ ಏನು ಮಾಡಿದನು ?

XIII. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂದರ್ಭ ಸಹಿತ ಸ್ವಾರಸ್ಯವನ್ನು ವಿವರಿಸಿ.

2X3=6

1. "ಗಂಡಸರೂ ರಂಗುರಾಯರೇ "

ಅಥವಾ

"ನೀವೊಬ್ಬರೇ ನನ್ನನ್ನು ಒಬ್ಬ ಮನುಷ್ಯನಂತೆ ಕಂಡು ವರ್ತಿಸಿದವರು"

2. " ಒಳಗೆ ಬಂದಿತು ಬಳಿಗೆ ಬಿಕ್ಕಿ ಬಿಕ್ಕಿ "

ಅಥವಾ

"ಬಡತನದ ಹೊತ್ತಾನೆ ದೊರಕಿ ಫಲವೇನು?"

XIV. ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಒಂದು ಪ್ರಶ್ನೆಗೆ 8-10 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

1X4=4

1. ಜೋಳ ದೊರೆ ಕುಲೋತ್ತುಂಗನು ಹೊಯ್ಸಳ ಸಾಮ್ರಾಜ್ಯದ ಮೇಲೆ ಯುದ್ಧ ಸಾರಲು ಇದ್ದ ಕಾರಣ ಮತ್ತು ಪರಿಣಾಮವನ್ನು ವಿವರಿಸಿ.

ಅಥವಾ

ಜಂತ್ರಮಂತ್ರದ ವಿಶೇಷತೆಯನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಡಿ.

XV. ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಒಂದು ಪ್ರಶ್ನೆಗೆ 8-10 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

1X4=4

1. ಜೋಡಿ ಪಾರಿವಾಳಗಳ ದುಡುಕಿನ ನಿರ್ಧಾರದ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯವೇನು?

ಅಥವಾ

ಹರಿಶ್ಚಂದ್ರನು ನೀಡಿದ ಬಹುಮಾನವನ್ನು ತಿರಸ್ಕರಿಸಿ ಗಾನರಾಣಿಯರು ಹೇಳಿದ ಮಾತುಗಳನ್ನು ತಿಳಿಸಿ.

.....



SINDHI HIGH SCHOOL, BANGALURU.
Half Yearly Examination [2025-26]
Subject: संस्कृतम् L2

Class: IX
Date: 12.09.2025
No of sides: 8

Max. Marks: 80
Reading Time: 15min
Writing Time: 3hr

Instructions:

- Write your Name, Roll number, Section in the answer script.
- Read all the Questions carefully.
- Answer all the Questions and write neatly.

खण्ड क	अपठितावबोधनम् --	10
खण्ड ख	रचनात्मकं कार्यम् --	15
खण्ड ग	अनुप्रयुक्तव्याकरणम्--	25
खण्ड घ	पठितावबोधनम् --	30

खण्ड: क - अपठितावबोधनम्

१. अधोदत्तमनुच्छेदं पठित्वा प्रश्नानामुत्तराणि लिखत ।

वैज्ञानिकाः सञ्चारसाधनेषु प्रतिदिनं नवीनतमान् आविष्कारान् कुर्वन्ति येन सन्देशप्रेषणे अपि अधिकतमा सुविधा स्यात् । चलभाषियन्त्रं तादृशम् एव लोकप्रिययन्त्रम् । अद्य नागरिकाणां, ग्रामीणानां कर्मकराणां, पुरुषाणां महिलानां च सर्वेषां हस्तभूषणं जातम् एतत् चलभाषियन्त्रम् । यानानि आरूढाः, कार्यालयेषु कार्यं कुर्वन्तः, मार्गेषु चलन्तः, सभागारेषु प्रवचनं श्रुवन्तः जनाः अस्य ध्वनिं श्रुत्वा वार्तामग्राः भवन्ति । चलभाषियन्त्रस्य अस्य अविवेकपूर्णः उपयोगः कार्येषु बाधां उत्पाद्यते । मार्गैः, वाहनचालनसमये अस्य उपयोगः दुर्घटनायाः कारणम् स्यात् । चलभाषियन्त्रस्य कारणात् छात्रेषु अध्ययनाभिरुचिः अपि क्षीणा अभवत् । सत्यम् अस्ति यत् विज्ञानस्य आविष्कारः कदापि हानिकरः न, परन्तु तस्य दुष्प्रयोगेण जीवनस्य शान्तिः नश्यति । वस्तुतः वयं यन्त्राधीनाः न स्याम अपि तु यन्त्रम् अस्माकम् अधीनं भवेत् । ते एव बुद्धिमन्तः ये विज्ञानस्य सदुपयोगं कुर्वन्ति ।

अ) एकपदेन उत्तरत -

i) के विज्ञानस्य सदुपयोगं कुर्वन्ति ?

1x2=2

ii) छात्रेषु का क्षीणा अभवत् ?

आ) पूर्णवाक्येन उत्तरत -

- i) अद्य केषां केषां हस्तभूषणं जातम् एतत् चतुर्भाषियन्त्रम् ?
ii) कस्य दुःप्रयोगेण जीवनस्य शान्तिः नश्यति ?

इ) अनुच्छेदस्य कृते उचितं शीर्षकं लिखत ।

ई) निर्देशानुसारम् उत्तरत -

i) ग्रामीणाः अस्य विलोमार्थकं पदं किम् अस्ति ?

क) कर्मकराः ख) नागरिकाः ग) बालाः घ) ग्रामाः

ii) आविष्कारान् - इति पदस्य विशेषणं पदं किम् अस्ति ?

क) आविष्कारान् ख) कुर्वन्त ग) नवीनतमान् घ) जनान्

iii) जनाः अस्य ध्वनिं श्रुत्वा वार्तामग्नाः भवन्ति, - अस्मिन् वाक्ये कर्तृपदं किम् ?

क) श्रुत्वा ख) ध्वनिम् ग) जनाः घ) अस्य

२. मित्रं दिनेशं प्रति भवतः ग्रामस्य गणेशोत्सवं वर्णयन् लिखिते पत्रे मञ्जूषातः पदानि चित्वा पत्रं पूरयित्वा पुनः लिखत ।

$\frac{1}{2} \times 10 = 5$

मैसूरुतः

दिनाङ्कः -१२-९-२०२५

----- दिनेश !

सप्रेम नमस्कारः ।

गते मासे समग्रे देशे -----सपत्रः । इमम् उत्सवं मम ----- अपि सोत्साहं वयं सर्वे समाचराम । सर्वत्र सार्वजनिकप्रदेशे गणेशविग्रहं ----- विविधफलपुष्पैः विभूषितं गणेशं भक्त्या ----- । विविधानि ----- समर्प्य गणेशं तोषितवन्तः । सर्वे प्रार्थयन् ----- इति । गणेशस्य विग्रहं केचन ----- दिनानि स्थापयन्ति, केचन पञ्चदशदिनपर्यन्तं स्थापयन्ति । अन्तिमे दिने सायं रथयात्रया, नृत्यवाद्यगीतैः नदीं गत्वा ----- अकुर्वन् । एवं इदं पर्वं सर्वत्र सुसम्पन्नं जातम् ।

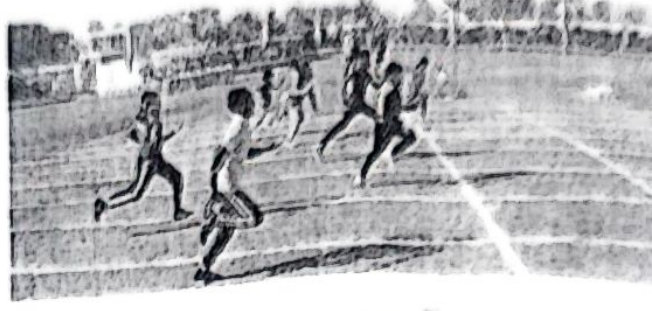
सस्नेहं भवन्मित्रम्

(अपूजयन्, ग्रामे, विसर्जनम्, राकेशः, प्रियमित्र, भक्ष्यभोज्यानि, निर्विघ्नं कुरु मे देव, प्रतिष्ठाप्य, गणेशोत्सवः, त्रीणि,)

अधोलिखितं चित्रं दृष्ट्वा शब्दसहायतया संस्कृते पञ्चवाक्यानि लिखत ।

1x5=5

(क्रीडोत्सव , छात्रा , भावन्ति , क्रीडाक्षेत्रे , विविधप्रतियोगिता , विद्यालये , केचन , प्रीत्याहनं , छात्रेभ्यः , पारितोषकं , विजेतृभ्यः)



४. अधोलिखितवाक्यानि संस्कृते अनुवादं कृत्वा लिखत ।

1x5=5

१. मैं आज मेरा मित्र के घर जाता हूँ । Today I am going to my friend's house.
२. स्कूल के बाहर एक सरोवर है । There is a lake out of the school.
३. मेरा घर के पास एक मंदिर है । there is a temple near my house.
४. मैं हरदिन (प्रतिदिन) योगासन करूंगा । I am doing yogaasana everyday.
५. गंगानदी हिमालय से बहती है । The river Ganga originates from Himalayas.

खण्ड ग – अनुप्रयुक्तव्याकरणम्

५. अधोलिखितेषु वाक्येषु रेखाङ्कितपदानि सन्धिं / सन्धिविच्छेदं वा कुरुत ।

1x4=4

१. परोपकाराय सतां विभूतयः।
२. अत्र+एव तिष्ठ परं तव माता एकाकिनी।
३. तदेव वक्तव्यं वचने का दरिद्रता ।
४. छायेव मैत्री खलसज्जनानाम्।

६. कारकविभक्तिं प्रयुज्य समुचितोत्तरं चित्वा वाक्यानि पूरयत ।

1x4=4

१. -----राष्ट्रगानं उच्चैः गायन्ति ।
अ) छात्रः आ) छात्राः इ) छात्रान् ई) छात्रम्
२. शिष्याः ----- नमन्ति ।
अ) गुरुः आ) गुरुम् इ) गुरवः ई) गुरोः
३. श्रीरामस्य ----- दशरथः आसीत् ।
अ) पितरम् आ) पिता इ) पितरः ई) पितृन्

४ पुष्पाणि विकसन्ति ।

अ) वृक्षे आ) वृक्ष आ) वृक्षस्य ई) वृक्षात्

७. उपपदविभक्तिं प्रयुज्य समुचितोत्तरं चित्वा वाक्यानि लिखत ।

१. माता सह गच्छति ।

अ) बालिका आ) बालिकया इ) बालिकां ई) बालिका

२. नमः ।

अ) गुरुम् आ) गुरवे इ) गुरुः ई) गुरोः

३. परितः सैनिकाः तिष्ठन्ति ।

अ) देशम् आ) देशे इ) देशस्य ई) देशात्

४. पथिकः बिभेति ।

अ) कुक्कुरम् आ) कुक्कुरेण इ) कुक्कुरात् ई) कुक्कुराय

८. समुचितं धातुरूपं चित्वा वाक्यानि पूरयित्वा लिखत ।

१. वयं भारतीयाः ।

अ) अस्ति आ) स्थः इ) स्मः ई) अस्मि

२. अहं गतदिने एकां कथां ।

अ) अपठन् आ) अपठम् इ) अपठः ई) अपठत्

३. ते आपणात् फलानि ।

अ) आनेष्यामि आ) आनेष्यामः इ) आनेष्यन्ति ई) आनेष्यसि

४. पितृभक्ताः सदा पितरं ।

अ) सेवन्ते आ) सेवसे इ) सेवध्वे ई) सेवते

९. प्रकृति - प्रत्ययौ संयोज्य / विभज्य वा लिखत ।

१. सः बालकः क्रीडितुम् अगच्छत् ।

अ) क्रीड् + तुमु आ) क्रीड् + तुमुन् इ) क्रीड + तुमुन् ई) क्रीड् + तुमुन्

२. बालकः मधुकरं दृश् + क्त्वा आह्वयत् ।

अ) दृष्ट्वा आ) दृष्ट्वा इ) दृश्ट्वा ई) दृष्क्त्वा

३. चन्दनः दुग्धं विक्रीय मूल्यं दास्यति ।

अ) वि + क्रीण् + य आ) वि + क्रीण् + ल्यप् इ) वि + क्रीण् + ल्यप् ई) वी + क्रीण् + ल्यप्

1x4=4

1x4=4

1x3=3

10. संख्यावाचकान् शब्दान् प्रयुज्य वाक्यानि लिखत ।

$\frac{1}{2} \times 4 = 2$

१. लतायां पुष्पाणि विकसन्ति । (१६)
२. मम कौशे रूच्यकाणि सन्ति । (५०)
३. मासे प्रायः दिनानि भवन्ति । (३०)
४. अद्य छात्राः उपस्थिताः सन्ति । (१८)

११. रेखाङ्कितपदेषु उपसर्ग संयोज्य / विभज्य वा लिखत ।

$\frac{1}{2} \times 4 = 2$

१. त्वं दुग्धदोहनव्यवस्थाञ्च परिपालय ।
२. काकः मञ्जूषां निस्सार्य प्रति + अवदत् ।
३. आस्वाद्यतोयाः नद्यः प्रवहन्ति ।
४. प्रतिकूलानि न सम् + आचरेत् ।

१२. कोष्टकात् अव्ययपदानि चित्वा वाक्यानि पूरयत ।

$\frac{1}{2} \times 4 = 2$

१. मूल्यं ----- एकमपि घटं न दास्यामि ।
२. ----- प्रतिदिनं दोहनं करोमि तर्हि सुरक्षितं न तिष्ठति ।
३. मल्लिका सखिभिः ----- काशीयात्रां गच्छति ।
४. ----- ग्रामे एका वृद्धा आसीत् ।

(सह, विना, पुरा, यदि,)

खण्ड घ - पठितावबोधनम्

१३. क) अधोदत्तम् अनुच्छेदं पठित्वा प्रश्नानामुत्तराणि लिखत ।

नैतादृशः स्वर्णपक्षी रजतचञ्चुः स्वर्णकाकस्तथा पूर्वं न दृष्टः । तं तण्डुलान् खादन्तं हसन्तञ्च विलोक्य बालिका रोदितुमारब्धा । तं निवारयन्ती सा प्रार्थयत् - तण्डुलान् मा भक्षय । मदीया माता अतीव निर्धना वर्तते । स्वर्णपक्षः काकः प्रोवाच , मा शुचः । सूर्योदयाद् प्राग् ग्रामाद् बहिः पिप्पलवृक्षमनु त्वया आगन्तव्यम् । अहं तुभ्यं तण्डुलमूल्यं दास्यामि । प्रहर्षिता बालिका निद्रामपि न लेभे । सूर्योदयात्पूर्वमेव सा तत्रोपस्थिता ।

अ) एकपदेन उत्तरत ।

$\frac{1}{2} \times 2 = 1$

१. कस्याः माता निर्धना ?
२. तया कः पूर्वं न दृष्टः ?

आ) पूर्णवाक्येन उत्तरत ।

१. बालिका किं प्रार्थयत् ?

२. काकः बालिकां कुत्र आगन्तुम् अवदत् ?

1x2=2

इ) भाषिककार्यम् -

१. दृष्ट्वा इति पदस्य समानार्थकपदम् अनुच्छेदात् चित्वा लिखत ।

२. प्रहर्षिता बालिका निद्रामपि न लेभे । विशेषणं किम् ?

ख) अधोदत्तं नाट्यांशं पठित्वा उत्तरत ।

चन्दनः -- नमस्करोमि तात ! पञ्चदश घटान् इच्छामि । किं दास्यसि ?

देवेशः -- कथं न ? विक्रयणाय एते । गृहाण घटान् । पञ्चाशत् रूप्याकाणि च देहि ।

चन्दनः -- साधु । परं मूल्यं तु दुग्धं विक्रीय एव दातुं शक्यते ।

देवेशः -- क्षम्यतां पुत्र ! मूल्यं विना तु एकमपि घटं न दास्यामि ।

मल्लिका - (स्वाभूषणं दातुमिच्छति) तात ! यदि अधुनैव मूल्यम् आवश्यकं तर्हि , गृहाण

एतत् आभूषणम् ।

देवेशः -- पुत्रिके ! नाहं पापकर्म करोमि । कथमपि नेच्छामि त्वाम् आभूषणविहीनां

कर्तुम् । नयतु यथाभिलषितान् घटान् । दुग्धं विक्रीय एव घटमूल्यं ददातु ।

अ) एकपदेन उत्तरत ।

1/2x2=1

१. चन्दनः कति घटान् इच्छति स्म ?

२. स्वाभूषणं का दातुमिच्छति ?

आ) पूर्णवाक्येन उत्तरत ।

1x2=2

१. कः मूल्यं विना एकं घटमपि न दास्यति स्म ?

२. देवेशः आभूषणं निष्कासयन्तीं मल्लिकां किम् अवदत् ?

इ) भाषिककार्यम् -

1x2=2

१. दुग्धं विक्रीय घटमूल्यं ददातु - अत्र क्रियापदं किम् ?

२. कुम्भान् इति पदस्य कः पर्यायः अत्र प्रयुक्तः ?

ग) पद्यांशं पठित्वा प्रश्नानामुत्तराणि लिखत ।

पिबन्ति नद्यः स्वयमेव नाम्भः स्वयं न खादन्ति फलानि वृक्षाः ।

नादन्ति सस्यं खलु वारिवाहाः परोपकाराय सतां विभूतयः ॥

अ) एकपदेन उत्तरत ।

1/2 x2=1

१. काः अन्भः स्वयमेव न पिबन्ति ?

२. वृक्षाः कानि न खादन्ति ?

आ) पूर्णवाक्येन उत्तरत ।

1x2=2

१. के सस्यं न अदन्ति ?
२. सतां विभूतयः किमर्थं भवति ?

इ) भाषिककार्यम् -

1x2=2

१. स्वार्थीय इति पदस्य विपर्ययः कः ?
२. मेघाः अस्य पर्यायपदं किं प्रयुक्तम् ?

१४. रेखाङ्कितपदानि आश्रित्य प्रश्ननिर्माणं कुरुत ।

1x5=5

१. चन्दनः पात्रेण सह पतति ।
२. वसन्ते सरसाः रसालाः लसन्ति ।
३. खलानां मैत्री छायेव भवति ।
४. लुब्धया बालिकया लोभस्य फलं प्राप्तम् ।
५. ग्रामे एका वृद्धा न्यवसत् ।

१५. श्लोकस्य अन्वयं मञ्जूषातः पदानि चित्वा पुनः लिखत ।

½ x4=2

प्रियवाक्यप्रदानेन सर्वे तुष्यन्ति जन्तवः ।

तस्मात् तदेव वक्तव्यं वचने का दरिद्रता ॥

सर्वे जन्तवः ----- प्रदानेन ----- । तस्मात् ----- एव -----

वचने का दरिद्रता ? (तुष्यन्ति , तत् , वक्तव्यम् , प्रियवाक्य ,)

१६. अधोलिखितवाक्यानि घटनाक्रमानुसारं वाक्यानि पुनः लिखत ।

½ x8=4

१. गृहमागत्य यदा सा मञ्जूषामुद्घाटयति तदा तस्मिन् कृष्णसर्पम् अपश्यत् ।
२. हे नीचकाक! अहमागता अस्मि , मह्यं तण्डुलमूल्यं प्रयच्छ ।
३. तदनन्तरं सा लोभम् अत्यजत् ।
४. तस्मिन् एव ग्रामे अपरा वृद्धा अवसत् ।
५. गर्विता बालिका अवदत् - अहं स्वर्णमयेन सोपानेन एव आगमिष्यामि ।
६. लुब्धया बालिकया लोभस्य फलं प्राप्तम् ।
७. तस्याः अपि एका कन्या आसीत् ।
८. सूर्यातपे सापि तण्डुलान् निक्षिप्य स्वसुतां रक्षार्थं नियुक्तवती ।

१७. प्रसङ्गानुसारं स्थूलपदानाम् अर्थं चित्वा लिखत ।

१. नद्यः अम्भः न पिबन्ति ।

अ) मेघः आ) जलम् इ) दुग्धम् ई) वायुः

२. अलीनां तर्ति प्रेक्ष्य वीणां निनादय ।

अ) कोकिलानाम् आ) मीनानाम् इ) नदीनाम् ई) भ्रमराणाम्

३. तस्याः दुहिता विनम्रा मनोहरा चासीत् ।

अ) वृद्धा आ) तनयः इ) पुत्री ई) आगता

४. वित्तमेति च याति च ।

अ) पठति आ) धावति इ) आगच्छति ई) गच्छति



SINDHI HIGH SCHOOL, BENGALURU.
Half Yearly examination (2025-26)
Subject: Mathematics (641)

Class: IX
Date: 10/09/2025
No. of printed sides: 6

Max marks: 80
Reading time: 15 minutes
Writing time: 3 hr

General Instructions:

Read the following instructions carefully and follow them:

1. This question paper contains 38 questions. All Questions are compulsory.
2. This Question Paper is divided into 5 Sections A, B, C, D and E.
3. In Section A, Question numbers 1-18 are multiple choice questions (MCQs) and question no.19 and 20 are Assertion- Reason based questions of 1 mark each.
4. In Section B, Question numbers 21-25 are very short answer (VSA) type questions, carrying 02 marks each.
5. In Section C, Question numbers 26-31 are short answer (SA) type questions, carrying 03 marks each.
6. In Section D, Question numbers 32-35 are long answer (LA) type questions, carrying 05 marks each.
7. In Section E, Question numbers 36-38 are case study-based questions carrying 4 marks each with sub parts of the values of 1, 1 and 2 marks each respectively.
8. There is no overall choice. However, an internal choice in 2 questions of Section B, 2 questions of Section C and 2 questions of Section D has been provided. An internal choice has been provided in all the 2 marks questions of Section E.
9. Draw neat and clean figures wherever required.

Section A

Each multiple choice question of 1 mark, has four options with only one correct option, choose the correct option

Q.No	Question	Marks
1	Which of the following is irrational? (A) $\frac{\sqrt{4}}{\sqrt{9}}$ (B) $\frac{\sqrt{12}}{\sqrt{3}}$ (C) $\sqrt{7}$ (D) $\sqrt{81}$	1
2	The basic facts which are taken for granted, without proof and which are specific to geometry are called (A) Axiom (B) Postulates (C) Theorem (D) Definition	1
3	The point P (x,y) lies in the 2 nd quadrant. If the signs of x and y are interchanged, then it lies in (A) 1 st quadrant (B) 2 nd quadrant (C) 3 rd quadrant (D) 4 th quadrant	1
4	The linear equation $2x - 5y = 7$ has (A) a unique solution (B) two solutions (C) infinitely many solutions (D) no solution	1
5	If two interior angles on the same side of a transversal intersecting two parallel lines are in the ratio 7 : 3, then the greater of the two angles is: (A) 54° (B) 108° (C) 126° (D) 136°	1
6	In one day International Cricket match two batsman scored 5 short for 200 runs in a partnership. Frame the linear equation in two variable. (A) $x + y + 195 = 0$ (B) $x + y - 195 = 0$ (C) $x + y + 200 = 0$ (D) $x + y - 200 = 0$	1

7	In the given figure, POQ is a line. The value of x is:	1
	(A) 20 (B) 25 (C) 30 (D) 35	
8	The simplest form of $\sqrt{200}$	1
	(A) 20 (B) $10\sqrt{2}$ (C) $2\sqrt{10}$ (D) $10\sqrt{20}$	
9	If $AB = x + 3$, $BC = 2x$ and $AC = 4x$, then for what value of ' x ', B lies on straight line AC?	1
	(A) 2 (B) 3 (C) 5 (D) 8	
10	Which of the following is not true for a parallelogram?	1
	(A) Opposite sides are equal (B) Opposite angles are equal (C) Opposite angles are bisected by the diagonals (D) Diagonals bisect each other.	
11	The distance of the point $(0, -5)$ from the origin is:	1
	(A) 0 units (B) -5 units (C) 5 units (D) cannot be determined	
12	In ΔABC is an isosceles triangle with $AB = AC$ then:	1
	(A) $\angle A = \angle B$ (B) $\angle A = \angle C$ (C) $\angle C = \angle B$ (D) $\angle A + \angle C = \angle B$	
13	$x=5, y=(-2)$ is a solution of the linear equation:	1
	(A) $2x+y=9$ (B) $2x-y=12$ (C) $x+3y=1$ (D) $x+3y=0$	
14	The diagonals of rhombus are 12 cm and 16 cm. The length of the side of rhombus is:	1
	(A) 12 cm (B) 16 cm (C) 8 cm (D) 10 cm	
15	A police man and a thief are equidistant from the jewellery box. Upon considering jewellery box is at $(3,0)$ and the position of policeman is $(1,0)$, then which among the following is the position of thief?	1
	(A) $(2,0)$ (B) $(4,0)$ (C) $(5,0)$ (D) $(0,0)$	
16	Mehul is of same age as Tanya. Rani is also same age as Tanya. The Euclid's axiom that illustrates the relative age of Mehul and Rani is:	1
	(A) Half of the equals are equal to one another (B) Double the same things are equal to one another (C) If equals are added to equals, then the wholes are equal (D) Thing that are equal to the same things are equal to one another	
17	If $AB = QR, BC = PR$ and $CA = PQ$, then:	1
	(A) $\Delta ABC \cong \Delta PQR$ (B) $\Delta CBA \cong \Delta PRQ$ (C) $\Delta BAC \cong \Delta RPQ$ (D) $\Delta PQR \cong \Delta BCA$	
18	Which of the following is not a Parallelogram?	1
	(A) a square (B) a rhombus (C) a rectangle (D) Kite	

25 Find three solutions for $3x + y = 5$. 2

SECTION - C

This section comprises of short answer type questions of 3 marks each

26 Prove that $\frac{1}{2+\sqrt{3}} + \frac{2}{\sqrt{5}-\sqrt{3}} + \frac{1}{2-\sqrt{5}} = 0$ 3

27 If P is the midpoint of MN and C is the midpoint of MP, show that $MC = \frac{MN}{4}$. State the axiom used. 3

OR

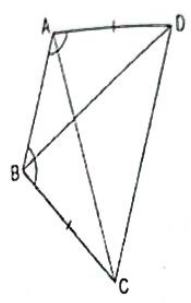
Prove that every line segment has one and only one midpoint.

28 For what value of k, the linear equation $2x + ky = 8$ has $x = 2$ and $y = 1$ as its solution? If $x = 4$, then find the value of y. 3

OR

If $(m, 2m+1)$ is the solution of the equation $5x+3y=69$, find the value of m.

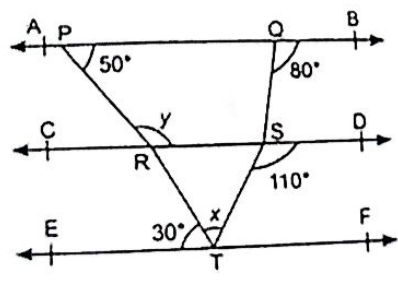
29 ABCD is a quadrilateral in which $AD = BC$ and $\angle DAB = \angle CBA$. 3



Prove that
 (i) $\triangle ABD \cong \triangle BAC$
 (ii) $BD = AC$
 (iii) $\angle ABD = \angle BAC$.

30 i) MNOP is a rectangle. Plot the points M (4,3), N (4,0), O (0,0) on the graph. Find the coordinate of point P.
 ii) Find the length of the diagonals MO and NP. 3

31 In the figure, $AB \parallel CD \parallel EF$, Find the value of $y + x : y - x$ 3



SECTION - D

This section comprises of long answer type questions of 5 marks each

32 Represent $\sqrt{8.6}$ on the number line. and give justification for the same. 5

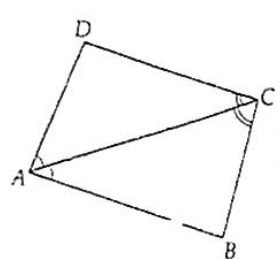
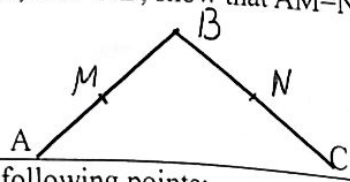
OR

Represent $\sqrt{13}$ on the number line and justify the same.

	Each of the following questions contains two statements i.e., ASSERTION and REASON, and has following four choices. Only one of which is the correct answer.	
19	<p>Assertion: Sum of two irrational numbers $5+\sqrt{3}$ and $7+\sqrt{3}$ is an irrational number.</p> <p>Reason: If the product of two irrational numbers is rational, each one is called the rationalizing factor of other.</p> <p>(A) Both Assertion and Reason are correct and Reason is the correct explanation for Assertion.</p> <p>(B) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion.</p> <p>(C) assertion is true but the reason is false.</p> <p>(D) both assertion and reason are false.</p>	1
20	<p>Assertion: The sum of two adjacent angle is 100° and one of them is 35° then other is 65°</p> <p>Reason: Adjacent angles are always supplementary.</p> <p>(A) Both Assertion and Reason are correct and Reason is the correct explanation for Assertion.</p> <p>(B) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion.</p> <p>(C) assertion is true but the reason is false.</p> <p>(D) both assertion and reason are false.</p>	1

SECTION - B

This section comprises of very short answer of 2 marks each

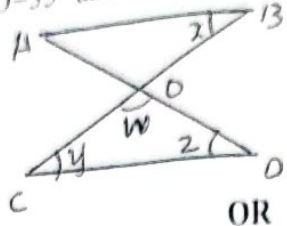
21	<p>In the figure below, the diagonal AC of quadrilateral ABCD bisects $\angle BAD$ and $\angle BCD$. Prove that $BC = CD$.</p>  <p align="center">OR</p> <p>In an isosceles triangle, prove that the altitude from the vertex bisects the base.</p>	2
22	<p>If $z = 0.064$, find the value of $(z)^{\frac{1}{3}}$</p> <p align="center">OR</p> <p>Evaluate: $\left[\frac{32}{243}\right]^{\frac{4}{5}}$</p>	2
23	<p>In the given figure, if $AB=BC$, $MB=NB$, show that $AM=NC$ using axiom.</p> 	2
24	<p>Write the coordinates of the following points:</p> <p>i) lying at a distance of 3 units from the x-axis and 5 units from y-axis</p> <p>ii) Lying on the x-axis with x-coordinate 4.</p>	2

33 Prove that the side including corresponding angles is parallel to AB || CD, $\angle BAO$

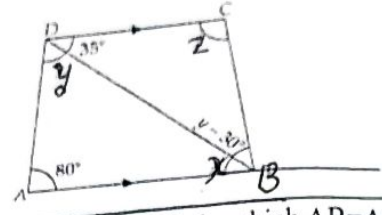
34

33 Prove that: Two triangles are said to be congruent if any two angles and the side included between them of one triangle are equal to the corresponding angles and the included side of the other triangle.

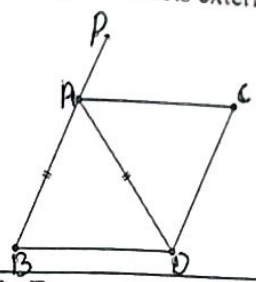
34 $AB \parallel CD$, $\angle BAO = 35^\circ$ and $\angle BOD = 75^\circ$. Find x, y, w, z and $\angle AOC$.



OR
In the given figure, $AB \parallel DC$, $\angle BDC = 35^\circ$ and $\angle BAD = 80^\circ$. Find x, y, z , and w .



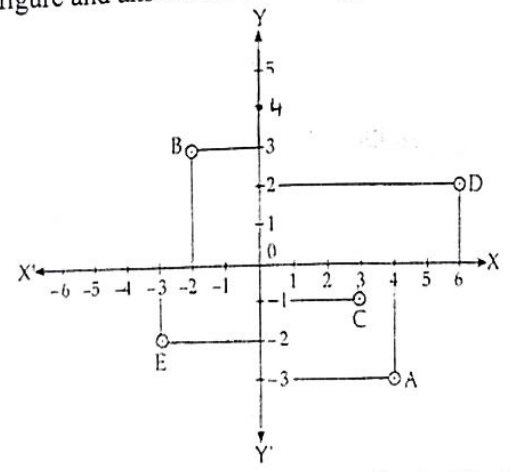
35 ABC is an isosceles triangle in which $AB = AC$. AD bisects exterior $\angle PAC$ and $CD \parallel AB$. Show that
i) $\angle DAC = \angle BCA$
ii) ABCD is a parallelogram



SECTION - E

This section comprises of 3 case-study based questions of 4 marks each with three sub-parts.

36 See the figure and answer the following.



- Find the perpendicular distance of point E to X-axis.
 - Find the value of (abscissa A) - (ordinate of E).
- OR
- Write the coordinate of points A, B, C and D.
 - Write the coordinate of point which is the mirror image of point D (taking y-axis as the mirror).

37	<p>Quadrilaterals are everywhere in our life every object around us consists of mathematical shapes. It can be your smart phone, calculator, television, laptop etc. Answer the following questions:</p> <p>a) What is sum of interior angles of quadrilateral? b) If the interior angles of a quadrilateral are in the ratio of 1:2:3:4, Two then find each angle of the quadrilateral.</p> <p style="text-align: center;">OR</p> <p>When can a quadrilateral become a parallelogram? Mention any properties.</p> <p>c) Name any two types quadrilaterals made by four sticks measuring 5cm, 5cm, 6cm, and 6cm.</p>	1 2 1
38	<p>Raju is on a road trip. He covers $5+\sqrt{3}$ km by Bus and $3+\sqrt{3}$ km by train in a day. He returns back home on the next day by car. Based on the information answer the following.</p> <p>a) Find the total distance covered by Raju on the first day. b) If the bus ticket is ₹ 12 per km and train ticket is ₹ 15 per km find the cost he spent on the first day. (Take $\sqrt{3}=1.73$)</p> <p style="text-align: center;">OR</p> <p>If $\sqrt{3}=1.73$, find the total distance travelled by Raju in two days.</p> <p>c) Find the difference between the distance Raju covered by bus and by train.</p>	1 2 1



SINDHI HIGH SCHOOL, BENGALURU.
HALF YEARLY EXAMINATION (2025-26)
SUBJECT: SCIENCE

Class: IX
Date: 8/9/25
No of Printed sides: 10

Marks: 80
Reading Time: 15Min.
Writing Time: 3Hrs.

General Instructions:

- (i) This question paper consists of 39 questions in 3 sections.
(ii) Section A is Biology, Section B is Chemistry and Section C is Physics.
(iii) All questions are compulsory. However, an internal choice is provided in some questions. A student is expected to attempt only one of these questions.

Q.No.	SECTION -A	Marks
1	In desert plants, the rate of water loss gets reduced due to the presence of: A. Cuticle B. Stomata C. Dermis D. Hypodermis	1
2	In summers, leaves of a potted plant droop when the soil becomes dry. Which cell organelle makes the leaves droop? A. Nucleus , as it stops making DNA B. Cell wall, as it starts to shrink. C. Lysosome, as it is releasing the digestive enzymes. D. Vacuole, as it loses all the water.	1
3	Which tissue has chloroplast in its cells? A.Parenchyma B.Chlorenchyma C.Sclerenchyma D.Aerenchyma	1
4	When a stem of the sugarcane is cut, it can still grow due to the presence of which tissue? A. Permanent tissue B. Intercalary meristem C. Lateral meristem D. Apical meristem	1
5	A student conducted an experiment to study the role of meristematic tissue in onion roots. For the experiment, an onion was kept in each of the four glasses. The glasses were all filled with the same amount of water. The student measured the length of the roots in all the glasses on day 3, which is 2 cm. Then, they cut about 1 cm of the	1

onion roots in glasses B, C, and D on the following days mentioned in the table and again measured the root length on day 10 which is given below.

Glass	Root Length Day 3 (cm)	Day on which Onion Root was cut	Length of Root on Day 10 (cm)
A	2.0	-	6.0
B	2.0	Day 4	1.0
C	2.0	Day 5	3.5
D	2.0	Day 6	5.0

What can the student conclude from the experiment's results?

- A. Roots develop meristematic tissue again when cut.
- B. Roots grow faster after meristematic tissue is removed.
- C. Roots stop growing when meristematic tissue is removed.
- D. Roots with and without meristematic tissue had the same growth.

- 6 Which of the following is an example of diffusion in plants?
 A. Leaves growing larger
 B. Water vapor leaving the leaves during transpiration
 C. Flowers blooming
 D. Roots absorbing water from the soil

- 7 The functional units of Golgi apparatus are
 A. cristae
 B. cisternae
 C. vacuoles
 D. cytoplasm

The following two questions consist of two statements – Assertion (A) and Reason (R). Answer these questions by selecting the appropriate option given below:
 A. Both A and R are true, and R is the correct explanation of A.
 B. Both A and R are true, and R is not the correct explanation of A.
 C. A is true but R is false.
 D. A is false but R is true.

- 8 **Assertion (A):** Guard cells are specialized epidermal cells.
Reason (R): Stomata are found in the epidermis of leaves.

- 9 **Assertion (A):** Multicellular organisms have a larger survival rate than unicellular organisms.
Reason (R): In multicellular organisms, dead cells are replaced by new cells.

- 10 If a cell has a highly folded inner membrane in its mitochondria, what can you infer about its function?

- 11 **Students should attempt either option A or B**
(A) There would be no life if chloroplasts did not exist. Justify with two reasons.
OR
(B) Anil has a bacterial infection. Which part of the cell will help him eliminate bacteria from his body and how?

12	Why is the epidermis important for plants?	2
13	Give reasons. (a) Water hyacinth floats on the water surface. (b) We get a crunchy and granular feeling when we chew pear fruit. (c) Branches of a tree move and bend freely in high wind velocity.	3
14	(a) Identify and name the type of cell division shown below. (b) Name the structures labelled X and Y. (c) What is the significance of the below cell division?	3
15	<p><u>Attempt either option C or D</u></p> <div style="text-align: center;"> </div> <p>(A) Identify the given diagram. (B) Label the parts A, B, C and D (C) How do Part C and Part D differ in function? OR (D) Draw a neat labelled diagram of any one simple permanent tissues.</p>	4
16	<p><u>Attempt either option A or B.</u></p> <p>(A) (i) Draw a diagram of a plant cell and label the following cell organelles which helps in the (a) formation of lysosomes</p>	5

- (b) membrane biogenesis
- (c) cellular respiration
- (d) maintaining turgidity

(ii) A student accidentally adds a lot of salt to a potted plant's soil. After two days, the plant starts to wilt. Why?

OR

(B) (i) Draw a diagram of an animal cell and label the following cell organelles which helps in

- (a) power house of the cell
- (b) storage and dispatch of proteins to the target site
- (c) manufacture of proteins
- (d) Intracellular digestion

(ii) How does gargling with saltwater help to reduce swelling in a sore throat?

SECTION-B

1

17

As the solid melts to form liquid,
 A. Interparticle force of attraction decreases.
 B. The kinetic energy of the particles increases.
 C. Compressibility increases.
 D. All of these.

1

18

Which of the following is true about FeS?
 A. It is attracted by a magnet.
 B. It is soluble in carbon disulphide.
 C. It gives H₂S gas on reaction with dil. H₂SO₄.
 D. It is yellow in colour.

1

19

Which one of the following sets of phenomena would increase on raising the temperature?
 A. Diffusion, evaporation, compression of gases.
 B. Evaporation, compression of gases, solubility.
 C. Evaporation, diffusion, expansion of gases.
 D. Evaporation, solubility, compression of gases.

1

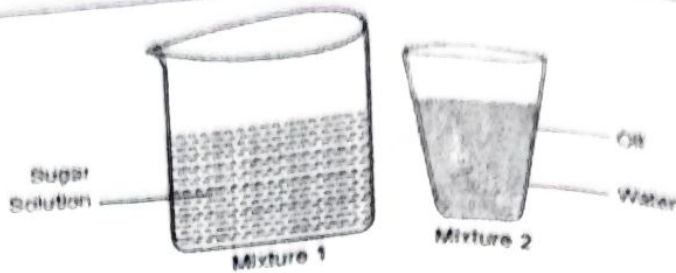
20

The process in which gas transforms into solid is called:
 A. Sublimation
 B. Condensation
 C. Evaporation
 D. Deposition

1

21

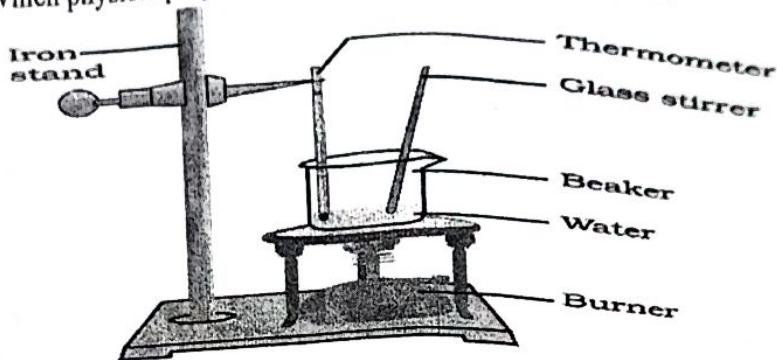
Refer to the given images showing two mixtures.



- Which of the following statements accurately describe the mixtures?
- (a) Mixture 2 is homogeneous because the components of a homogenous mixture always form separate layers.
 - (b) Mixture 1 is homogeneous because the composition is uniform throughout the mixture.
 - (c) Mixture 2 is heterogeneous because the components of a heterogeneous mixtures are always liquid.
 - (d) Mixture 1 is heterogeneous because the components of the mixture are not visible from the naked eye.

22

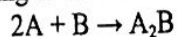
Which physical property is being determined by the diagram?



- A. Melting point
- B. Boiling point
- C. Density
- D. Solubility

23

Two substances, A and B were made to react to form a third substance, A_2B according to the following reaction:



Which of the following statements concerning this reaction are **incorrect**?

- (i) The product A_2B shows the properties of substances A and B.
- (ii) The product will always have a fixed composition.
- (iii) The product so formed cannot be classified as a compound.
- (iv) The product so formed is an element.

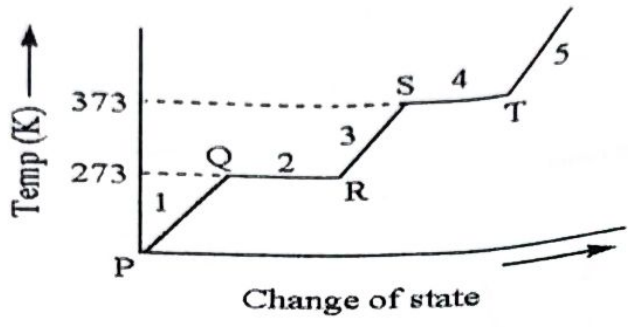
- A. (i), (ii) and (iii)
- B. (ii), (iii) and (iv)
- C. (i), (iii) and (iv)
- D. (ii), (iii) and (iv)

The following two questions consist of two statements – Assertion (A) and Reason (R). Answer these questions by selecting the appropriate option given below:

- A. Both A and R are true, and R is the correct explanation of A.
- B. Both A and R are true, and R is not the correct explanation of A.
- C. A is true but R is false.
- D. A is false but R is true.

24 Assertion(A): Air is a pure substance.
Reason(R) : Air can be separated into its components by physical process.

25 What is represented by the straight lines QR and ST in the given graph? Mention any two points.



26 **Attempt either option A or B**
(A)
(a) For each of the following, use letters to indicate whether the matter is element (E), compound (C) or mixture (M).

S. No	Matter	Classification
1	Water	
2	Mercury	
3	Air	
4	Tin	

(b) State any two ways to convert a saturated solution into an unsaturated solution.

OR

(B).
(a) Identify the types of changes taking place in the following.
(i) Making a clay art
(ii) Freezing of water
(iii) Cooking of food
(iv) Making a sugar solution
(b) What is meant by malleability? Name any one malleable substance.

27 (a) Convert the following temperatures to Celsius scale:
(i) 300 K (ii) 573 K.
(b) Liquids and gases can be compressed but it is difficult to compress solids. Why?

Attempt any one option in sub question (d) or (e)

Ravi hung his wet clothes on a windy day. He noticed that the clothes dried faster than usual. His sister asked why the clothes dried more quickly. Ravi recalled his science lesson, which mentioned that the rate of evaporation depends on several factors such as temperature, surface area, wind speed, and humidity. He also observed that when he rubbed alcohol on his hand, it felt cool.



- (a) Why did Ravi's clothes dry faster on a windy day?
- (b) How would humidity affect the rate of evaporation?
- (c) How would the rate of evaporation get affected if we decrease the surface area and increase the temperature?
- (d) Why do we feel colder after taking a hot-water bath compared to a cold-water bath?

OR

(e) Doctors advise to put strips of wet cloth on the forehead of a person having high fever. Give a reason.

29

Attempt either option A or B.

(A)

(a) A teacher shows you two liquids in separate beakers. One is a mixture of salt and water, and the other is milk. Without tasting or smelling, how can you identify which beaker contains the solution and which contains the colloid? Provide a detailed explanation.

(b) 20 cm^3 of an alcohol is dissolved in 80 cm^3 of water. Calculate the percentage of alcohol in the solution.

(c) A 30 % solution of 'X' at 298 K is marked as saturated solution of X. What is the solubility of X at 298 K?

OR

(B)

(a) What is the volume percent of a solution prepared by dissolving 15 cm^3 of methanol in 100 cm^3 of ethanol?

(b) Sudha tested the solubility of four salts, X, Y, Z and T at different temperatures and collected the following data.

Salt dissolved	Temperature				
	290 K	313 K	323 K	343 K	353 K
	Solubility (g/ 100 g water)				
X	22	34	40	93	109
Y	43	43	46	50	50
Z	27	30	34	37	40
T	25	38	42	54	64

- (i) Which salt has the highest and lowest solubility at 323 K?
(ii) The solubility of which salt is least affected by the increase in temperature?
(iii) What mass of 'T' would be required to prepare a saturated solution in 200 g of water at 290 K?

SECTION-C

- 30 Which of the following is an effect of inertia?
A. Increase in speed
B. Decrease in speed
 C. Resistance to change in motion
D. Curved path

1

- 31 Which statement about acceleration due to gravity (g) is correct?
A. It is the same at poles and equator
B. It is least at the poles
 C. It is highest at the poles
D. It is negligible at the equator

1

The following questions consist of two statements – Assertion (A) and Reason (R).

Answer these questions by selecting the appropriate option given below:

- A. Both A and R are true, and R is the correct explanation of A.
B. Both A and R are true, and R is not the correct explanation of A.
C. A is true but R is false.
 D. A is false but R is true.

- 32 **Assertion (A):** The mass of an object is the same everywhere in the universe.
Reason(R): Mass depends only on the amount of matter present in the object, not on gravity.

1

- 33 A train starting from rest accelerates uniformly and reaches 40 km/h in 10 minutes.
Find its acceleration

2

- 34 **Attempt either option A or B**
(A) Velocity is positive, negative or zero, but speed is always positive.
Give a reason.

2

OR

(iii) With an example, justify if a moving body can have constant speed but still accelerating

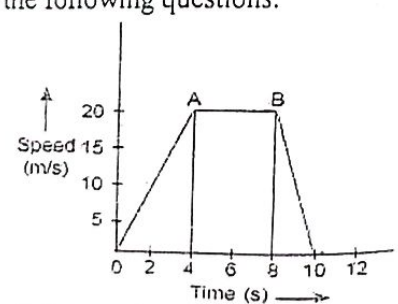
35 Velocity-time graph for the motion of an object in a straight path is a straight line parallel to the time axis.
 (a) Identify the nature of motion of the body.
 (b) Find the acceleration of the body.
 (c) Draw the shape of distance-time graph for this type of motion.

36 A planet has twice the mass of the Earth and twice its radius. Compare the acceleration due to gravity on the surface of this planet with that on the surface of the earth.

37 (a) State Newton's Universal Law of Gravitation and give the mathematical expression for this law.
 (b) A person on the Moon weighs 60 kg on Earth. What is his weight on the Moon? (Take $g_{\text{moon}} = 1.6 \text{ m/s}^2$)

38 **Attempt either option (d) or (e) in sub question**
 A delivery boy riding a scooter suddenly sees a dog crossing the road. He quickly applies the brakes, and the scooter stops, but the package on the scooter continues to move forward and falls off. In another incident, a football resting on the ground remains in its position unless someone kicks it.
 (a) Which law of motion explains why the package falls off the scooter when brakes are applied suddenly?
 (b) Why does the football not move on its own from rest?
 (c) Identify the action- reaction pair in any one of the above cases.
 (d) If the mass of the package is doubled, what happens to its inertia?
OR
 (e) Relate these examples with the importance of wearing seat belts in cars.

39 **Attempt either option A or B.**
 (A) The speed-time graph of a car of 1000 kg mass is given. On the basis of this, answer the following questions.



- (a) When is the maximum accelerating force acting on a car?
 (b) What is the retarding force acting on the car?
 (c) For how long is no force acting on the car?

- | | | |
|--|---|--|
| | <p>(d) What is the velocity of the car after 4 seconds?</p> <p>(e) Find the acceleration of the car during each of the first four seconds.</p> <p style="text-align: center;">OR</p> <p>(B) Derive the mathematical relation of Newton's second law of motion.</p> | |
|--|---|--|



SINDHI HIGH SCHOOL, BENGALURU
HALF YEARLY EXAMINATION: 2025-26
SUBJECT: SOCIAL SCIENCE (087)

DATE: 15 /09/2025
CLASS: IX
NO OF PRINTED SIDES:7

MARKS: 80
READING TIME: 15 minutes
WRITING TIME: 3 hrs

General Instructions:

1. There are 38 questions in the Question paper. All questions are compulsory.
2. The question paper has Four Sections – A-History, B-Geography, C- Political Science, and D- Economics.
3. Each Section is of 20 Marks and has MCQs, VSA, SA, LAs and CBQ.
4. Very Short Answer Type Questions (VSA), carry 2 marks each. Answers to each question should not exceed 40 words.
5. Short Answer Type Questions (SA), carry 3 marks each. Answers to each question should not exceed 60 words.
6. Long answer type questions (LA), carry 5 marks each. Answers to each question should not exceed 120 words.
7. There are case based questions (CBQ) with three sub questions and are of 4 marks each. Answers to each question should not exceed 100 words.
8. The map-based questions carry 5 marks with two parts- Q9. In Section A- History (2 marks) and Q19. In Section B -Geography (3 marks)
9. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions must be attempted.

Q.No	Section -A HISTORY	20
1	<p>Which of the following was NOT a contributing factor to the French Revolution?</p> <p>A. The Old Regime's rigid social structure and privileges for the clergy and nobility.</p> <p>B. Economic hardship and widespread poverty among the Third Estate.</p> <p>C. Enlightenment ideals of liberty, equality, and fraternity.</p> <p>D. The king's strong support for democratic reforms.</p>	1

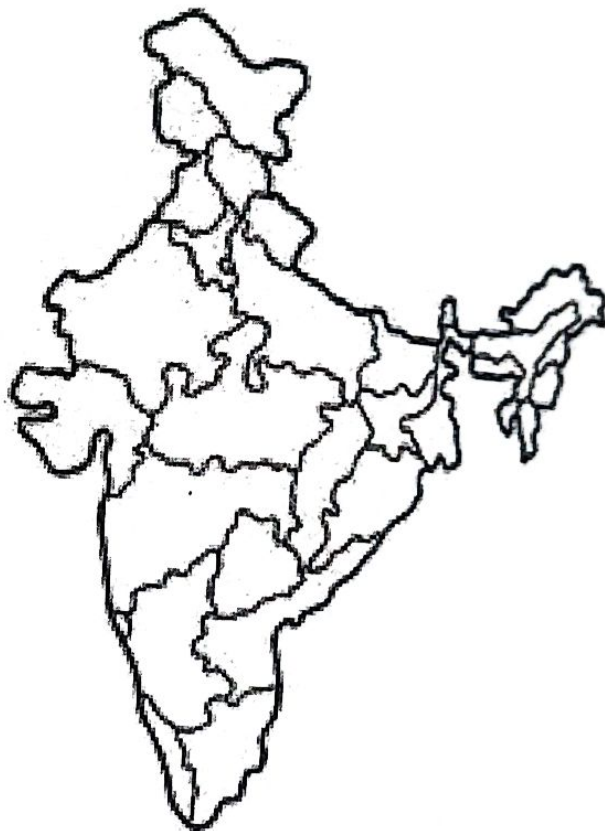
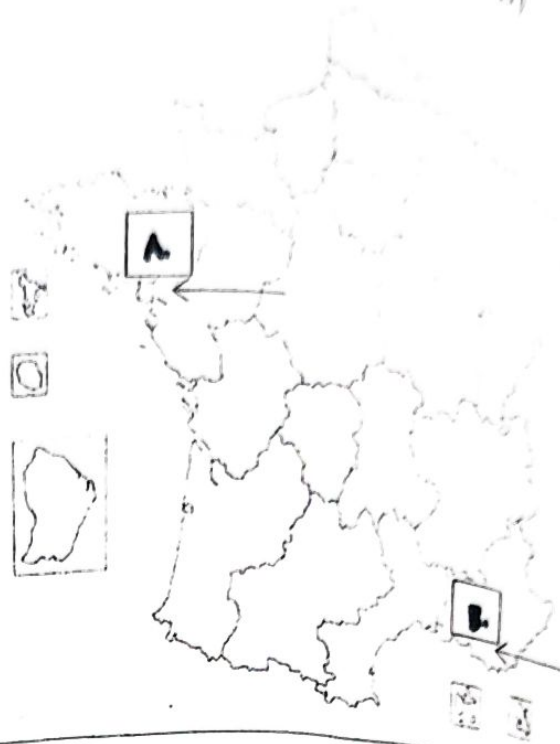
2	<p>Snake biting its tail to form a ring stands for</p> <p>A. Symbol of royal power. B. Symbol of Eternity. C. Personification of the law. D. Act of becoming free.</p>	1
3	<p>Which of the following is a wrong pair?</p> <p>A. Germany - Social Democratic Party (SPD) B. Britain - Labour Party C. France - Socialist Party D. Italy - Socialist Revolutionary Party</p>	1
4	<p>Arrange the following events in the correct chronological order:</p> <p>1. Bloody Sunday in Russia 2. The spread of socialist ideas by Karl Marx and Friedrich Engels 3. The formation of the Second International. 4. Formation of Russian Socialist Democratic Workers Party</p> <p>A. 2,3,4,1 B. 1,2,3,4 C. 2,4,3,1 D. 1,4,3,2</p>	1
5	<p>A. Explain the contributions of any two philosophers in French Revolution.</p> <p style="text-align: center;">OR</p> <p>B. "Robespierre followed a policy of severe control and punishment" – Mention any two changes made by Robespierre in France.</p>	2
6	<p>A. Who were Liberals, Radicals and Conservatives?</p> <p style="text-align: center;">OR</p> <p>B. What were the problems caused due to Industrialisation in Europe?</p>	3
7	<p>A. Explain the events of February revolution which finally led to abdication of Tsar Nicolas II?</p> <p style="text-align: center;">OR</p> <p>B. Differentiate between Bolsheviks and Mensheviks? Explain the Bloody Sunday incident.</p>	5 2+3 =5
8	<p>Read the given text and answer the following questions:</p> <p>From the very beginning women were active participants in the events which brought about so many important changes in French society. They hoped that their involvement would pressurise the revolutionary government to introduce measures to improve their lives. Most women of the third estate had to work for a living. They worked as seamstresses or laundresses, sold flowers, fruits and vegetables at the market, or were employed as domestic servants in the houses of prosperous people. Most women did not have access to education or job training. Only daughters of nobles or wealthier members of the third estate could study at a convent, after which their families arranged a marriage for them. Working women had also to care for their families, that is, cook, fetch water, queue up for bread and look after the children. Their wages were lower than those of men.</p> <p>8.1 Which was the famous women club established in France? 8.2 Why did women in France demand the right to vote? 8.3 "Revolutionary government introduced laws that helped improve the lives of women." – Explain.</p>	4 1 1 2

9	<p>MAP SKILL - BASED QUESTION</p> <p>Two places A and B have been marked on the given outline map of India. Identify them and write their correct names on the lines marked on the map.</p> <p>A. The port of France enriched due to Slave Trade.</p> <p>B. The city from which the National anthem of France is inspired.</p>	2										
Section -B GEOGRAPHY												
10	<p>Assertion (A): The Indian Ocean is named after India.</p> <p>Reason (R): India has a long coastline and a central location in the Indian Ocean.</p> <p>(a) Both A and R are true, and R is the correct explanation of A.</p> <p>(b) Both A and R are true, but R is not the correct explanation of A.</p> <p>(c) A is true, but R is false.</p> <p>(d) A is false, but R is true.</p>	1										
11	<p>The latitudinal and longitudinal extent of India.</p> <p>(a) 9°5' N - 38°2' N latitudes and 67°2' E - 96°2' E longitudes</p> <p>(b) 6°7' N - 35°5' N latitudes and 65°5' E - 95°5' E longitudes</p> <p>(c) 8°4' N - 37°6' N latitudes and 68°7' E - 97°25' E longitudes</p> <p>(d) 7°0' N - 36°0' N latitudes and 69°0' E - 98°0' E longitudes</p>	1										
12	<p>The country that shares both land and sea boundaries with India is:</p> <p>(a) Myanmar (b) Pakistan</p> <p>(c) Bangladesh (d) Maldives</p>	1										
13	<p>Match the Following (Lakes of India and Their Types)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Column A(Lake)</th> <th style="width: 50%;">Column B(Types of lakes)</th> </tr> </thead> <tbody> <tr> <td>i. Sambhar lake</td> <td>w. Lagoon</td> </tr> <tr> <td>ii. Dal lake</td> <td>x. Salt water lake</td> </tr> <tr> <td>iii. Guru Gobind Sagar</td> <td>y. Fresh water lake</td> </tr> <tr> <td>iv. Pulicat lake</td> <td>z. Man - made lake</td> </tr> </tbody> </table> <p>(a) i - y, ii - z, iii - w, iv - x (b) i - x, ii - z, iii - w, iv - y</p> <p>(c) i - z, ii - y, iii - w, iv - x (d) i - x, ii - y, iii - z, iv - w</p>	Column A(Lake)	Column B(Types of lakes)	i. Sambhar lake	w. Lagoon	ii. Dal lake	x. Salt water lake	iii. Guru Gobind Sagar	y. Fresh water lake	iv. Pulicat lake	z. Man - made lake	1
Column A(Lake)	Column B(Types of lakes)											
i. Sambhar lake	w. Lagoon											
ii. Dal lake	x. Salt water lake											
iii. Guru Gobind Sagar	y. Fresh water lake											
iv. Pulicat lake	z. Man - made lake											
14	<p>All the river streams disappear in the Bhabar belt because</p> <p>(a) The rivers get blocked by the Shiwalik Hills.</p> <p>(b) The rivers deposit pebbles and coarse sediments in this narrow belt, about 8-16 km wide, causing them to lose flow.</p> <p>(c) The rivers join the Ganga and Yamuna directly.</p> <p>(d) The rivers dry up due to the hot climate..</p>	1										
15	<p>Why is the Godavari River popularly known as the Dakshin Ganga?</p> <p>(a) It is the longest river of Peninsular India (b) It flows into the Arabian Sea</p> <p>(c) It forms the largest delta in India (d) It originates from the Himalayas</p>	1										
16	Compare and contrast the Western Ghats and the Eastern Ghats of India.	2										
17	<p>A. Create a flowchart of the Indus River System showing its origin, major tributaries, basin states, total length, and the water body into which it drains.</p> <p style="text-align: center;">OR</p> <p>B. The Himalayan rivers and the Peninsular rivers originate from different physiographic regions of India. Elucidate any five characteristic features that set them apart.</p>	5										

23	Which of the following was the main reason behind introducing a new constitution in South Africa in 1996? A. To strengthen monarchy B. To end apartheid and ensure equality C. To continue colonial rule D. To adopt the British constitution	1
24	Elections in Mexico were organised in undemocratic manner - Analyse.	2
25	Observe the following picture and Explain How Apartheid system was particularly oppressive for the blacks? 	2
26	Mention the arguments against Democracy.	3
27	A. What is constitution? "A constitution does many things" - Explain. OR B. Why should we accept the constitution made by this assembly more than seven decades ago?	1+4 5
28	Read the given text and answer the following questions: Modern democracies involve such a large number of people that it is physically impossible for them to sit together and take a collective decision. Even if they could, the citizen does not have the time, the desire or the skills to take part in all the decisions. This gives us a clear but minimal understanding of democracy. This clarity helps us to distinguish democracies from non-democracies. But it does not allow us to distinguish between a democracy and a good democracy. It does not allow us to see the operation of democracy beyond government. For this we need to turn to broader meanings of democracy. 28.1 What is democracy? 28.2 Who was the military general lead military coup in Pakistan? 28.3 Mention any two arguments in favour of democracy?	4 1 1 2
Section -D ECONOMICS		20
29	Assertion (A): Investment in education always guarantees employment and higher income. Reason (R): Education enhances skills and knowledge, improving the chances of better job opportunities. (a) Both A and R are true, and R is the correct explanation of A. (b) Both A and R are true, but R is not the correct explanation of A. (c) A is true, but R is false. (d) A is false, but R is true.	1
30	Human capital formation mainly refers to (a) Investment in machines and factories (b) Investment in education and health (c) Increase in population (d) Expansion of agriculture	1

31	Why is educated unemployment a peculiar problem of India? (a) Education is not valued (b) More educated people than jobs available (c) India has no industries (d) None of the above	1
32	What did Mahatma Gandhi mean when he said India would be truly independent only when the poorest are free of suffering? (a) Independence is only about political freedom (b) True independence also means freedom from poverty and human suffering (c) Independence has nothing to do with poverty (d) Only rich people can enjoy real independence	1
33	Which sector contributes the most to employment in India? (a) Primary sector (b) Secondary sector (c) Tertiary sector (d) IT sector	1
34	Complete the flowchart by filling the missing last step. Lack of regular job → Low income → Few assets → _____ (a) Sustainable development (b) Vulnerability (c) High per capita income (d) Better employment opportunities	1
35	Explain the different types of unemployment found in rural and urban areas of India with suitable examples.	3
36	Explain any three main reasons why poverty continues to be a big problem in India, and how these reasons connect with social, economic, and government policies.	3
37	“Population is both an asset and a liability for a country.” Analyse this statement and give one solution.	3
38	A “Explain the extent and causes of poverty disparities among different states in India.” OR B “Suppose you are helping the Government of India to reduce poverty. The government has launched many targeted anti-poverty programmes for this purpose. Choose and describe any five programmes which you think are most helpful in reducing poverty.”	5

Map for Q. no. 9 (Section A) & Q. no. 19 (Section B)





SINDHI HIGH SCHOOL, BENGALURU
HALF YEARLY 2025

Artificial Intelligence - 417

Class: IX
Date: 19-9-2025
No of Printed Sides: 4

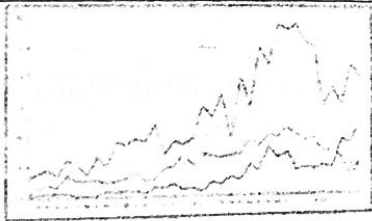
Max Marks: 50
Reading Time: 15 Min
Writing Time: 2Hrs.

General Instructions:

1. Please read the instructions carefully.
2. This question paper consists of 21 questions in two sections: Section A & Section B.
3. Section A has objective type questions whereas Section B contains Subjective type questions.
4. Out of given (5+16=21) questions, a candidate has to answer (5+10=15) questions in the allotted time of 2 hours.
5. All questions of a particular section must be attempted in the correct order.
6. **SECTION A - OBJECTIVE TYPE QUESTIONS (24 MARKS):**
 - i. This section has 05 questions.
 - ii. Marks allotted are mentioned against each question/part.
 - iii. There is no negative marking.
 - iv. Do as per the instructions given.
7. **SECTION B – SUBJECTIVE TYPE QUESTIONS (26 MARKS):**
 - i. This section has 16 questions.
 - ii. A candidate has to do 10 questions.
 - iii. Do as per the instructions given.
 - v. Marks allotted are mentioned against each question/part.

Section A : Objective Type Questions

Q. 1	Answer any 4 out of the given 6 questions on Employability Skills	1x4 = 4
i.	Talking and using words to express emotions and messages is known as ____ a. Verbal b. Written c. Visual d. Non-verbal	1
ii.	Which of the following is not a mobile operating system? a. Android b. iOS c. Linux d. None of the above	1
iii.	Which of the following is a non-renewable resources? a. Solar energy b. Wind energy c. Coal d. Biomass	1
iv.	Impact of stress depends on ____ a. Age & health b. Profession c. Living condition d. All of the above	1
v.	A self-employed person who is always trying to make his/her business better by	1

	taking risks and trying new ideas is called _____	1
vi.	a. Skilled man b. Business man c. Entrepreneur d. None of the above	1x5 = 5
	ICT stands for _____	1
Q. 2	Answer any 5 out of the given 6 questions	1
i.	"Preference for one over the other" is known as _____	1
ii.	_____ is an AI domain works with videos and images enabling machines to interpret and understand visual information.	1
	a. Computer Vision b. Statistical Data c. NLP d. None of the above	
iii.	Which among these is not a type of data interpretation?	1
	a. Textual b. Tabular c. Graphical d. Raw data	
iv.	Cultivating Data Literacy means:	1
	a) Utilize vocabulary and analytical skills b) Acquire, develop, and improve data literacy skills c) Develop skills in statistical methodologies d) Develop skills in Math	
v.	_____ is not a subset of Artificial Intelligence.	1
	a. Machine Learning b. Deep Learning c. Both A& B d. Reinforcement Learning	
vi.	Deployment is the final stage in the AI project cycle where the AI model or solution is implemented in a real-world scenario. (True/False)	1
Q. 3	Answer any 5 out of the given 6 questions	1x5 = 5
i.	Quantitative data is numerical in nature. a. True b. False	1
ii.	Separate the following areas based on the kinds of domains widely used in them:	1
	a. Crop productivity b. Traffic regulation c. Maps and navigation d. Text editors and autocorrect	
iii.	 Identify the type of graph.	1
iv.	_____ is the practice of protecting digital information from unauthorized access, corruption, or theft throughout its entire lifecycle.	1
	a. data security b. data literacy c. data privacy d. data acquisition	
v.	Data can be directly downloaded from any website. What kinds of data are available for free download and use?	1
	a. Someone's property b. Data generated by a specific group	

c. Open Source Data d. Closed Source Data

vi. Rakshit and Aman are talking about purchasing a new mobile. They discuss various features which they want in their mobile. Aman finds that, he started getting notification of various models of Mobiles that covers his requirement? Write which ethical concern the above example depicts.

Q. 4 Answer any 5 out of the given 6 questions 1x5 = 5

i.	Which of the following are common examples of Voice Assistants? a. Alexa b. Cortana c. Siri d. All of the above	1
ii.	Artificial Intelligence and machine learning systems can display unfair behaviour if not trained properly. (True/False)	1
iii.	_____ allows us to understand why things are happening in a particular way a. data b. information c. knowledge d. wisdom	1
iv.	_____ enables software to train itself to perform tasks with vast amount of data. a. AI b. ML c. DL d. None of the above	1
v.	To make a good decision about any situation, we should use a. Past experience b. Knowledge c. Information d. All of the above	1
vi.	An AC can be turned on and off remotely with the help of internet but still needs a human touch. This is an example of _____ a. AI b. IoT c. ML d. DL	1

Q. 5 Answer any 5 out of the given 6 questions 1x5 = 5

i.	To change the name of the folder, right click and select _____ option. a. Change name b. Modify name c. Rename d. None of the above	1
ii.	You need to apply leave at work? Which method of communication will you use? a. E-mail b. Poster c. Newsletter d. Blog	1
iii.	Sumit is making his timetable and following it diligently as well as he is removing the waste and redundancy from work. This skill is known as a. Self-awareness b. Responsibility c. Time management d. Adaptability	1
iv.	Which of the following is not an AI? a. Weather forecast b. Facial recognition c. Google maps d. Fully automatic washing machine	1
v.	The money used to start a business is called _____ a. Capital b. Business money c. Start ups d. None of the above	1
vi.	Getting seven in die throwing is a possible event. (True/False).	1

SECTION B - SUBJECTIVE TYPE QUESTIONS

Answer any 3 out of the given 5 questions in Employability Skills (2x1=6M).

Answer each question in 20 - 30 words

Q. 6	List the various methods of communication	2
Q. 7	Differentiate between Hardware and Software	2
Q. 8	What are the myths of entrepreneurship? (Any 2)	2
Q. 9	Write four signs/symptoms of stress.	2
Q. 10	How can one take care of the environment while travelling?	2

Answer any 4 out of the given 6 questions in 20 - 30 words each (2 x 4 = 8 marks)

Q. 11	Why do we need an AI Project Cycle?	2
Q. 12	What must you keep in mind while collecting data so it is useful?	2
Q. 13	Draw the parts of Data Pyramid.	2
Q. 14	How is Data Processing different from Data Interpretation?	2
Q. 15	Differentiate Moral and Ethics.	2
Q. 16	What are various Model evaluation techniques?	2

Answer any 3 out of the given 5 questions in 50- 80 words each (4 x 3 = 12 marks)

Q. 17	Draw and differentiate the types of data.	4
Q. 18	Write the Ethical concern in Data Acquisition.	4
Q. 19	How will you differentiate between Training Data and Testing Data? Elaborate with examples.	4
Q. 20	Compare and contrast Rule-based and Learning-based approach in AI modeling	4
Q. 21	Explain the types of Data Interpretations.	4
